

# TAHI 2020



# From the Principal's Desk

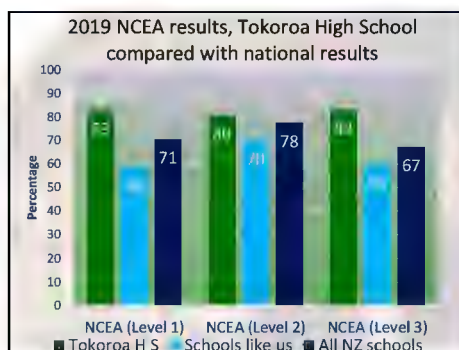
Kia Ora, Kia Orana, Talofa Lava, Malo e Lelei, Goeie Dag,  
Ni Hao, Namaste, Greetings.

**A**t the start of the 2020 school year, who would have believed that New Zealand would enter into a country wide lockdown in week nine of term one. The impact of the Covid-19 pandemic upon the nation, the Tokoroa community and Tokoroa High School has been dramatic. The number of students attending school is now less than pre-lockdown, with several opting to take up employment opportunities to support their families. For some returning students, I sensed a degree of pessimism and uncertainty about their future options. In my eleven years as principal of the school, I have witnessed the socio-economic hardships that some of our students face and have seen increasing levels of poverty in our community and among our families. Reports in the New Zealand media stated that the Covid-19 lockdown highlighted the disparity in our education system between the rich and poor.

*As teaching moved from classrooms to family homes, New Zealand was forced to reckon with the huge inequalities in its education system. Tens of thousands of students without laptops or internet access, unable to engage in online learning. Schools that had to put teaching on the backburner while they figured out how to feed families.*

*But the inequality isn't something that can be patched with a chromebook or a food parcel, teachers say. New Zealand already has one of the most unequal education systems in the world, according to Unicef. Covid-19 could widen that gap – but it could prove an opportunity to close it. (Stuff NZ, 3 August 2020, Josephine Franks report, Coronavirus made our education system even more unequal; leaders say).*

However, notwithstanding these reports and the effects of Covid-19, I sensed an optimistic feel to the school year, when viewed from an NCEA achievement perspective. Our NCEA results for 2019 were outstanding, particularly when matched against all New Zealand schools nationally and schools at a local level. Of the ten schools within a 70km radius of Tokoroa High School, in the South Waikato, Matamata, Taupo and Rotorua area, our 2019 NCEA results were only surpassed by one school, a high decile special character school in Rotorua. Our results were a testament to the efforts of our students and our highly committed and dedicated staff. Prior to the Covid-19 lockdown, early indicators in March were that we were on track to improving upon the 2019 figures this year. Pleasingly, data analysis in late October reveals that our students are currently on par to replicating or even surpassing the 2019 figures. A



I'd like to thank our staff who were involved in providing food parcels to the needy in Tokoroa during the lockdown period and for some time afterwards. Also, the Foodbank drive that our Stars students and leaders conducted, that was ably supported by our whole school. The Government's 'Free Healthy Lunches in School initiative' that is set to start in 2021 is a welcome addition in the drive to enhance student health and well-being. I believe the initiative will also be supporting student learning. Our school has for a number of years, conducted a Breakfast Club in school and I thank the staff and students involved in this.



My special thanks also to the members of the Board of Trustees for their support over the past year. Our Board Chair Graeme Dewhurst has led the Board since 2008. He was ably assisted this year by our parent representatives Leander Rangi, Gordon Naidoo, the Reverend Timote Turu and Angela Treadaway, our teacher representative Praveen Chandra and our student representative Brooklyn Manu. I've been very fortunate that the Board has always supported the focus on student achievement. This focus has meant that we continue to put our resources towards providing an incredibly expansive subject selection for our students. I believe that it is far greater than any high school in the South Waikato or even in most of the Waikato. For year 13 students in 2020, face to face teaching occurred in the university entrance domain subjects of Art, Computing and Visual Design, English, Mathematics with Statistics, Calculus, Geography, History, Business Studies, Music, Sciences, Biology, Chemistry, Physics, Earth Sciences, Languages Te Reo Maori, Cook Island Maori, Japanese, Samoan, Health, Physical Education – as well as courses in Tourism, Hospitality, Building Construction, Services Academy and Professional Sports Pathways. For several years, we have given extra support for students deemed 'at-risk' of academic non-achievement. These initiatives have a strong literacy base, and this will expand in 2021. We will continue to provide extra support to enhance student learning.

I thank the staff for their hard work in supporting that drive to raising student achievement. Our school motto is the *best and highest qualifications* for all. Many of my social inter-actions with staff often involve discussions of teaching pedagogy and evaluation of what the school is doing or should be doing to further promote student learning and achievement.

I thank my senior leadership team of Darnel Manu, Steve English and Brian Reid for everything that they do for our school and students. Their handling of school issues during the Covid-19 lockdown and the period since then was a demonstration of outstanding leadership. Tokoroa High School is fortunate to have this calibre of experience in its leadership team.

I thank all our other staff for what they do for our students. Our guidance counsellors, our nurse, our office staff, our teacher aides, our caretaker, our groundsman, our IT technician, our sports coordinator, for doing all those things that keep the school going. Thank you all very much.

I'd like to thank each of our students for making Tokoroa High School a special place this year. In particular, our Prefects and Head Students Keawe Solomon, Litiana Billett, Sale Young, Robbie Te Huia and Serene Levao have been outstanding in their leadership roles. I thank our departing students for their contributions and service to Tokoroa High School and farewell them as they each head on to new ventures.







What of the past history of Tokoroa High School and its relevance to the present? My recollections take me back fifty years to 1970, when I was a fourth form student (year ten) at Tokoroa High School. There were strong similarities to the programme of learning that our current year ten students complete. We did English, Mathematics, Science, Social Studies, Physical Education as well as our option subjects. I took Woodwork, Art and Technical Drawing. I enjoyed Physical Education the most but was best in Mathematics and Science.

Teachers simply tolerated me in the other classes "Ford you will never amount to anything in life". However, like many of my peer group, academic achievement was not high on our priority list, rather school was a place for social gathering and for listening to music and playing sport.

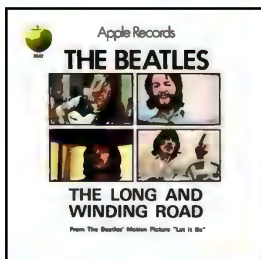
The memorable tunes that I sang to at school in 1970 include:



**IN THE SUMMERTIME BY MUNGO JERRY**  
– yes, we all played at the school, the pools, the creek and the sportsground.



**WAR BY EDWIN STARR**  
– the Vietnam War was a regular feature on the daily news.



**THE LONG AND WINDING ROAD BY THE BEATLES**  
– fifty years on and many of us still wonder about the 'road of life' that we've travelled.



**MELTING POT BY BLUE MINK**  
– the song was about a blending of all races. "What we need is a great big melting pot, big enough to take the world and all it's got". For me personally, I didn't know what prejudice or racism was when I was a student at Tokoroa High School, because we were all just kids who got on well irrespective of our skin colour.

My strongest memory of that school year, however, was of the Great Britain Rugby League team's visit to Tokoroa when they played at the memorial sportsground against the Northern XIII selection. The match took place on Wednesday 8<sup>th</sup> July in front of a crowd of 3,546 people, including most of Tokoroa High School. I was one of a handful of boys who would leave school early that day. A week or so before my Aunt, Mrs Rebecca Mahia, had taken us to see the principal Mr Tom Ryan and made the request for our early release from school. What a day!! Still so vivid in my memory, even though my job was to sell programmes to spectators. I will never forget that memory of those men from the Northern hemisphere walking out onto the sportsground oval. I did not imagine then, that 23 years later in 1993, that I would



also be in a touring national side and stay in the home cities of the men who played in Tokoroa that day. We played Wales in Swansea, the home of Anthony Fisher. We played Great Britain in Wigan the home of Chris Hesketh. We went to St Helens, home of Cliff Watson and to Widnes the home of Ray Dutton. Our team was based in Leeds Yorkshire, the home of Syd Hines and Alan Hardisty, and near to Bradford, home of Barry Seabourne.

These wonderful memories and experiences were the foundations of this school's highly successful sports academies and professional sports pathways programmes. Two former students of these programmes, Zane Teteveno and Joseph Manu, brought back memories of 1970 when they drew an even bigger crowd to the 2018 Tokoroa Christmas Parade as they showcased their winning NRL trophy.

As in past years, there has been sorrow and heartache with the passing away of so many people from our community. The restrictions imposed during the Covid-19 outbreak posed a particularly cruel blow to families who had lost loved ones. On behalf of Tokoroa High School, I wish to express our condolences and sympathy to you all.

**Hei  
Maumaharatanga  
– In memory**

Wishing our students, families a joyful Christmas and New Year.

**NO REIRA,  
TENA KOUTOU,  
TENA KOUTOU,  
TENA TATOU KATOA.**

William Ford



British National Touring Side 1970



NZ Touring Side 1993



Kiwi Lads at Carcassonne Castle in France



In our Younger Days! September 1993



NZ Training with future THS PE Teacher



Cold like Tokoroa—St. Gaudens in France



Wigan Spectators—England

# Deputies Corner

Yesterday I saw a meme that brought made me smile

**“2020 was a unique leap year. It had  
29 days in February, 300 days in  
March, and 5 years in April”**

It certainly must have seemed that way as we encountered lockdown and came to grips with new ways of learning.

The experience was not only a test of our ability to cope and readjust, but also a timely reminder that things can change very fast with very little warning.

As we come to the end of the year now is a time to reflect on what we have achieved.

Although there is still a lot of work to be done our NCEA results are looking promising.

Teachers have all now set up learning that can be accessed online through Google classroom and other online forums.

We have learned how to learn together though new technologies and classroom practices.

But most importantly we have increased our sense of community. As a nation we are looked at with envy by many countries and as a school I take a lot of heart on how we have progressed on so many fronts.

The year will have been frustrating for many students who found their learning disrupted but I would like to acknowledge the serious efforts that many have made to carry on in difficult circumstances.

Some undoubtedly found it more difficult than others and I am concerned about the gaps that have been exposed. We will continue to explore ways to make learning accessible for all students in 2021 and beyond.

2021 is not a leap year and I trust the months will return to normal sizes but in the event that things may still go a little haywire I feel



confident in us as a community to cope with whatever the world may throw at us.

Have a safe and happy summer break and I look forward to seeing you all again next year

Steve English

## LESSONS I HAVE LEARNT IN 2020

The late, great, Gorilla Monsoon, beloved to an entire generation of wrestling fans, used the term “intestinal fortitude”. I was in 3<sup>rd</sup> form or Year 9 in 1988 and Professional wrestling had just hit our TV screens when I first heard the term “intestinal fortitude”.

One definition is “The strength and courage to go on” and if I have learnt one thing in this year of the Covid, is that intestinal fortitude was evident throughout our community.

Teachers, students, and families have had to endure through this pandemic while still trying to do everyday tasks. The fact that our staff and students have had the strength and courage to go on is testament to the fact that you will do ok in this world.

We often hear the term “tough times don’t last, tough people do”, our strength does not come from winning all the time, but it comes from the struggles we face. It is the difficult times that shape who we are and our ability to be strong.

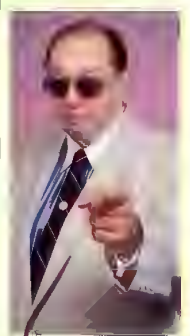
If we think back to our ancestors, our great grandparents, our grandparents, their stories of hardship and struggle are all part of the journey of who we are today.

No one is holding you back, only you are holding you back.

Keep your goals in focus, keep working towards them and without a doubt you will get there. Have the intestinal fortitude or the ‘guts’ to carry on and achieve all the things you want in life.

All the very best in 2021 and beyond.

Brian Reid





# Head Boy

2020 will definitely go down as THE year to remember...and not for the reasons that most Year 13s would love to brag about, like things that they had accomplished in their final year of high school. 2020 will forever be remembered for how Covid-19 pretty much shut down our country and kept us locked up at home for a few weeks, and kept the borders closed for most of the year. It was definitely an unusual year. But I am proud to say, that we made it through the year. That's a huge achievement itself.

I have a great love for this school. I have been blessed to have had some great teachers who have helped me to achieve my academic goals and inspired me to want better for myself.

I have enjoyed attending:

- ✕ Stars Camps.
- ✕ Dancing and travelling with Puna Vai Ora.
- ✕ Playing rugby and league alongside my brothers.
- ✕ Attended amazing School Balls.
- ✕ Strolling down the catwalk in Wearable Arts.

I was able to do these things because Tokoroa High School is home, and I wanted to give my best to this school.

I didn't get to build a castle for the Ball like I promised, or change our lunch times to an hour. I didn't even get to ask Miss Tarai to stop yelling, because I didn't need to. But I did get to hang out with lots of you and catch up, and build some amazing friendships. I am proud of the efforts my Head Student team, our prefects and I put into some of the school activities we were able to have this year, despite Covid-19. My favourites were probably the Community Food Drive and the Atlantis Ball.

The greatest lesson that I have learnt as a student here, is how important understanding your identity is. When you know who you are, then everything that you do has a purpose. In the words of my ancestors...

*"Noku ei toku purotu, no roto i te kufikufi o  
te rangi e lekoko!"*

*"My beauty is my own, given to me from the heavens up above"*

Thank you everyone who has helped me, supported me, guided me and fed me over the last five years. A special thank you to Miss Tarai and Mr Ford for the endless opportunities and support.

Kia Orana e Kia Manuia.  
Keawe Solomon



# Head Girl

2020, what a year. A year filled with unexpected turns around every corner. I'm proud to say that we as a school managed to conquer it. My year is almost over and it feels like it has come and gone with the wind. My final chapter has almost ended and it's sad to think about how fast it's gone by. The feeling is scary because once it's over, we have to take that big step forward and follow our own paths.

As hard as 2020 has been, I am more than grateful to have been able to lead the school through it all. In November of 2019 I was announced as the 2020 Head Girl, it was all so surreal until STARS camp, where my role as Head Girl finally had some substance behind it. I had a chance to show who I was and help these new students transition into high school smoothly. During my speech when I applied for Head Girl, I promised the school that I would be there walking beside them no matter what our school went through and I feel like I have fulfilled that promise as best as I could.

Because of the whole Covid-19 situation we lost a large portion of our year to lockdown. I'm very proud of my fellow Head Students for staying motivated and helping alongside our teachers to push our kids through that stage. We all faced difficulties through that time but I'm proud to say that we were able to successfully make it through. Sometimes I still laugh at how such a stubborn, outspoken girl was picked to be Head Girl. I'm grateful everyday to have been given the opportunity!

I am privileged to have attended such a multi-cultural school that continues to support me in all of my achievements, big or small. I feel as though I have given back to the school that has made all of my goals achievable.

It has been a blessing working alongside my fellow head students, Keawe Solomon, Serene Levao, Sail Young and Robert Te Huia. This has been my biggest highlight, I have created a bond with these people throughout the year whilst further raising the bar at Tokoroa High School.

Head Girl is only what you make of it. How much you put in is how much you get out. I decided to take every opportunity with an open mind, making the most of them all. Throughout my entire High School life I've stayed by my life quote,

*"Life is not the amount of breaths  
you take, It's the moments that take  
your breath away".*

To me this means take every opportunity and make the most of it, before you know it your High School life is over and you don't want to leave this place with any regrets.

Litiana Billett



# Deputy Head Boys

What a year it has been, full of laughter, devastation and the least of all exciting, this year did not plan out how it seemed to have been. Taking up the role as a head student has really been eye opening, observing new things, sighting different scenarios, a whole new perspective on life. Being a deputy head boy has been quite beneficial for myself, exceeding my self-development skills, wearing a suit and tie, upholding the title as a Deputy Head boy. Being a STAR's mentor helped me develop little connections amongst the kids and it gave me a positive insight on helping our younger generation succeed in the future, as well as myself. What I've learnt throughout the year as a head student is teamwork can go far in life, having that encouragement and physical support by My Dean Mr Ngapo. Thanks also to my Te Rito whanau for always believing in me and being there supporting me at hui and powhiri and always believing that I can make a difference - Nga mihi kia koutou katoa!

This year will be remembered as one of the toughest years to have gone by, witnessing our country go into lockdown for a long-term period. COVID-19 had not only shut down our country but also our final year of high school as year 13's, and possibly our future. 2020 was a year of many things, not quite what we had imagined but a year we were able to withstand. It has been proven that such achievements can be accomplished in bad times.

Achieving things such as:

- \* Being elected as one of the Deputy Head Boys.
- \* Receiving the MVP award for Cactus
- \* Taking out the Coed Cup under the THS First XV rugby team in the 2nd Division.

I understand that these achievements do not seem very "high standard" but what it is worth, I feel like I have accomplished enough to satisfy my needs for the year.

Looking at my future pathway of either joining the police force, the defence force, studying to be a personal trainer or even pursuing the roots of my nationality in Cultural performing arts (Kapa Haka). This year has most definitely helped me realise which pathway is more suitable to my future and from what it seems, being through the CACTUS programme and being a member of our local gym "Limitless" it has slimmed up my choice of either pursuing a career in the Police force or the defence force.

2021, a year of many mysteries, who knows what that year holds for us. So much potential within the students at this school and a lot of capability amongst the future generation.

*"Everything gets a bit uncomfortable when it's time to change."*

That's just a part of the growth process. Things will get better. Be patient and remind yourself: Life never gets easier, you just become stronger." looking at what has happened this year and what the students of the future hold, there's no doubt in saying 2021 will be a bigger and brighter year.

Robbie Te Huia

## CHALLENGE

Challenge is the word to encapsulates the year.

Tokoroa High has provided me so much in my time, I made friends with students and teachers, I have grown as a person and feel ready for the world that awaits me. Honored I have been to be given the responsibility of a Head Student. None of this has been easy, however. I have had to endure and suffered whether to achieve in my academic field with long nights of study and assessments, whether to push my body and willpower to the limits for my swimming or whether its sacrifices I've made to be there for others and the positions that I hold. At the end of the road I look back and I decided I wouldn't change any of it. Honestly, I am amazed when I look and see at how it was never me alone to carry that burden but supported by everyone within my school. This school has given me so much and when I heard that I would be Deputy Head Boy I was so glad that I could finally give back to this school.

Within this year it could be considered one of the most challenging. 2020 has been year full of learning and excitement but we must never overlook the impact COVID 19 has caused. It has left many community members afflicted with a terrible disease that has taken the lives of loved ones. Tokoroa has not been any different. It has kept us in lockdown and has not only affected the sick but the healthy too. Mental health has been a rising issue this year and we as head students along with the STARs mentors have tried to help our youngest during their most important years. Even with the fear of COVID still around we carried on a was able to organize an amazing Ball with the help of our peers. Personally, I can't wait to see how the future of our student body such as the year 12,11,10 and 9's will grow in the future. I just hope that we as Head Students contributed in making this year for them still fun and exciting.

Sail Young





# Deputy Head Girl

**"E le sili le ta'i i lou le tapua'i "**

**"My success is not my own but is shared with the ones who supported me"**

Wow! This marks the end of my journey with being in the role of Deputy Head Girl. Being in this role has allowed me to learn and appreciate the values of our school and the beautiful people who make it.

Some of my highlights were:

- ✿ Going to Samoa in Year 9.
- ✿ Competing in the National Secondary School Waka Ama competition for three years.
- ✿ Playing rugby alongside my cousins.
- ✿ Competing in Pacific by Nature alongside my puna family for three years.
- ✿ Becoming Deputy Head Girl.

I am grateful to be able to share the same struggle of identity alongside other New Zealand born 'polys' and becoming family with them through puna. I came to school for education and I can happily say I'm leaving with more than just that. I'm leaving with fellow classmates as my brothers and sisters and teachers as my guardians. If I could describe Tokoroa High School in one word, I'd say it is a village. Like the quote says "it takes a village to raise a child". I take pride when I say I attend Tokoroa High School because of the quality of students this school produces. That is all thanks to the great leadership this school has by our principal Mr Ford, alongside senior management. Might I add that I'm grateful that the teachers in this school are approachable, and always go beyond what is required to cater to us students.

It's unreal to think I was Deputy Head Girl for 2020, probably because thanks to the pandemic I didn't feel like I was even a student. But I am super grateful to have been a head student alongside these three guys – Litiana, Keawe, Robbie, and the favs, Sail.

To the students that I leave behind, I pray that not only your school life is blessed but also your personal life. You all are precious and are more than enough, and don't let anyone tell you otherwise. Stop wasting your school life trying to fit in and embrace who you are. Use the school as a network to get as much information and qualifications as you can. There's courses here that cost a fortune elsewhere but it's available free just for you .

**TAKE EVERY OPPORTUNITY THAT IS PRESENTED TO YOU  
AND MAKE THE MOST OF IT !!!**

Lastly, to the teachers, I'm so grateful for each and every one of you. Sometimes I feel as if we don't appreciate you enough, I admire the hard work you all put in to teaching us students. You guys go above and beyond in your job, you give us advice, some of you even treat us like we're your kids and I'm grateful I got to experience that. I pray that you are blessed tenfold for the love you've shown to us students, even the tough love.



Photo manipulation by Azrael Matchitt

Photo manipulation by Olive Williams





# DEAN'S NOTE

It has been a pleasure and a privilege to take on the role of Dean this year, after the mighty Mr Olsen stood down at the end of 2019. We are extremely grateful to him for his 14 years of service to Fortitudo as Dean, and I know there are many current and past students who feel the same. Mr Olsen is thriving in his new role as tutor teacher. This year, more than any others, the Fortitudo motto has never been more important - 'Strength through Diversity'. As a country, we were asked to be kind to one another, despite our differences. May that message long be embedded into our country, our community, and our school.

Thank you to all our wonderful students who have forged their path through this unusual year, and come out the other side. I hope you have reached your goals, or are on the way to achieving them.

Thank you so much to the tutor teachers:

Year 9: Miss Ford and Mr Olsen

Year 10: Mr David and Miss Chesterman

Year 11: Mr Chandra

Year 12: Mr Phayer

Year 13: Mrs Chandra

Trades: Mr Hamman

You are all stars, and I know the students appreciate all the support you give them. May everyone have a joyful, restful break. I can't wait to see you all again next year - together, lets make 2021 the best year yet!

Miss Jacobi

## FORTITUDO YEAR 13 S



This year has been a crazy, fun filled year with so many highs. The students of Fortitudo have worked very hard throughout the year and have found light at the end of every tunnel. Even with Covid we have made the most of the year and participated in all sorts of different activities. Some of Fortitudo's favourites were the speech competition, becoming a school librarian, attending STARS camp as a student and as a mentor, CACTUS, getting to learn and perform the drums, volleyball, the pink walk, the ball and so many other activities! With the help of our teachers, we have all thrived and made the most out of impossible situations. Dream high, Fly high. You are the captain of your own ship, and keeping the Latin fortitudo definition in mind -

**HAVE COURAGE AND BE STRONG!**

*By an anonymous Fortitudo Student*

# 'STRENGTH THROUGH DIVERSITY'



# TE MANAVA

## WE ARE TE MANAVA PASIFIKA

We are privileged to have **Keawe** and **Serene** as part of the head Students, and through their example we see humility and determination.

To our Prefects: **"Telling the truth Auntie Ruth"**, **"Quiet Camera man Luke"**, **"Pastor Marcus"**, **"Colorful Nevada"**, **"Get it done Karma"**, **"Isaiah B-ball"**, you keep it real for us, and we know that we can come to you for help.

To our Board of Trustees student rep, **"Brooklyn Manu"**, 'e metua rai koe' - You are like a papa to us (You're gonna be the next Papa Mack)

To our Year 13's, those that hang out down the gym, those who are in school being cool, those who we don't see, but we hear about, those who stayed in lockdown and those that just keep on keeping on. It was probably hard to be a Year 13 this year, with Covid and all that, so with whatever you got going, whatever you are doing, we wish you all the best.

We wonder who out of the Year 13's will walk across the stage at Prizегiving. We wonder if our tutor will actually show up.

We see some of our Year 12 boy's, who already think they have Year 13 privileges, with their non regulation uniform. We see most of the Year 12 girls driving out, like they just got here, oops, maybe they have an appointment, maybe they are getting a feed, maybe it's just the drama of it all.

We hear the cackling laughter from our Year 11 girls, while the boys just roll their eyes (for them, its all about the food).

We wish that some of the Year 10's would actually just go to class like everyone else, instead of hanging at the back of the library.

We want most of our Year 9's to be a Year 9 instead of acting older than they really are, stay in your lane girls, while the boys it's all about the game -life.

It has been a hard year, and I want to applaud all those who have done everything that was asked of them; and it is simple.

**IF YOU ARE IN CLASS, YOU WILL PASS.**





# TE RITO

Well what a year it has been with Covid 19 dominating the world. As the Dean of Te Rito, it is always a privilege to talk about the great feats that our students achieve and the great milestones they reach. However, it has been a slow year, and we have missed out on attending our usual events such as Nga Manu Korero, Noho marae, Maori Academic Awards, Maori excursions all due to Covid 19. But this pandemic has taught us all to stay strong and to appreciate each other.

The main highlight for the year would have to be Maori Language week. This was frequented by all, and the whole school took part in this fantastic event. We saw a vast array of events from guest speakers to Maori Rongoa sessions.

I would like to acknowledge our year 13 students as they embark on their journey to their chosen vocation and destination. Always remember who you are, what you are, and where you come from. You will always remain a part of our school. Know that you can always come back to us for support and aroha. As soon as you walked through the gates of Te Whanau a Noa five years ago, you became family to us all. We are going to miss you all for what you have brought to our great tutor group of Te Rito. Some highlights seen over the years have been seeing students like Sagar attend our famous noho marae eating good kai 'butter chicken', attending Nga Manu Korero regionals and finals and seeing Robbie standing on stage doing haka and

supporting our speakers, and seeing Maia take part in Mr Ngapo's 'learn how to sing classes'.

To our newcomer tutors Mr Burke, Mr Parkinson, Mrs Lal, Mrs Prasad, thanks for joining forces and making sure that our kids were looked after. They really appreciate your support, even when they can be hard work at times; their hearts are always in the right place.

I would like to thank all my hardworking tutors for their support this year, you have all done a fabulous job. From supporting our student's needs, to following up their attendance. It is not always easy to keep track of our students, but the job needs to be done. Thanks to Mr Parkinson for your awesome tricking skills, Mr Tahau for always supporting our students, Mrs Lal for learning Te Reo Maori, Mrs Prasad for helping Mr Tahau, Mr Winikerei for doing our powhiri, Mr Tito for always being an extra helping hand, Mr Burke for being there for the students, Ms Tavai for always having the most up sorted tutor group – thanks for those Facebook updates, I know our parents really appreciate this, Mr Hakaria for your work with the hangi and tutor class. I would also like to thank SMT for their continued support. Mr Ford and Mrs Manu readily support all our Maori initiatives and I thank you for always being there - Tauke! I am looking forward to the break and for what 2021 brings us.

By Mr Ngapo





# SERVICE ACADEMY 2020



## This is the year of “what if’s”, regarding expectation versus reality.

As we, the Academy went into Induction 2020 with only Year 12/13s as the Year 11 program no longer existed. We were hopeful of running full tilt at the NZDF programs and then returning to school to continue the assault on the NCEA credits on offer. However, the course was cut short by a week, and we returned from Waiouru straight into LOCK DOWN and Google Classroom which we had not prepared for. As in true Academy fashion, we ran straight at the problem and engaged with Covid and the problems it brought. We turned every set back into a positive and took it head on.

We did not miss a Zoom lesson and after the lockdown we returned on track and in total command of our NCEA pathway - fully intending to complete the remainder of the year on our own terms. As I write this as the outgoing Director, I can say with complete honesty that the Academy of 2020 has fully delivered the kaupapa and below are a few of their stories unedited.

### Induction 2020

My journey at Induction, in one word... difficult. Don't want to do it ever again. We had to take about 30 second showers, with almost 30 girls sharing 4 showers within 25-30 minutes. We had to march everywhere, even if we were only going to eat. When we did PT, I struggled greatly. I cried multiple times on multiple different PT occasions, but that's okay. I got to achieve many things that I didn't think I could do. Although Induction was the hardest thing I had ever done, I'm glad that I can say that I've completed the course. It was fun at times, those times being when it was Director's Hour. We had 6AM wake-up calls, about 8:30-9PM bed times. I didn't necessarily make any friends as I didn't really want to, everyone there seemed too over themselves. But, once again, my overall journey at Induction was difficult and I wish to never attend it again.

*Sherita Cannon*

### Induction with Injury

I attended induction with a severe ACL injury, yet my experience was surprisingly good. The reason why things went well for me is because the staff were cautious of my injury and they would tell me not to do certain things and activities such as cross country. Whenever we were doing physical activities such as PT I was able to stop whenever my injury was bothering me. Even during drill and when we had to march everywhere, staff were cautious and allowed me to stop. However, I was able to do the con course with no problems at all and I thought I would never be able to do it, let alone twice.

I was very proud of myself that I accomplished something I never thought I would do. Overall, I loved every moment of it.

*Indica Taylor*

### Induction & Covid

Before attending Induction this year, we knew that covid-19 was in the country, but we didn't expect it to escalate as much as it did during our first week at the course. Due to the many cases, the course was cut down to one week and everything was crammed together.

Where we ate was changed on multiple occasions and we ate at ever-varying times. Instead of all the platoons sitting together during meals, we were split up and we would have to sit one hair apart from the person next to us. All the activities they had planned had to be pushed together. On certain days we would run twice, cross country (5km) and the RFL (2.4km) and other days we would have thinking/ leadership activities and the confidence course. With doing so much during the day, everyone was tired and ready to go home. When the day finally came to go home, we left as soon as we could and headed home with no stops, straight to isolation.

*Ashlyn Cox*



## Covid-19

Going into lockdown straight after Induction was pretty tough because we didn't know how much the virus had spread in New Zealand or the world and we didn't know what was happening with school. Within the next week after arriving from Induction, we set up Google classroom without ever doing it beforehand. Our academy was really good at communicating any problems we had with it. We also learned how Google classroom worked and it kept us motivated to finish certain assessments and to keep motivated to do work all together.

When the zoom calls started, we tested it out a couple of times to make sure it worked. Zoom calls were very effective for us because we understood what we were doing better.

After the whole lockdown, we went straight back to doing credits for our subject even though some people were stressed over COVID-19. To this day we have finished the majority of our credits for the academy. Most academy students have done their level 2/3 credits and the only thing left to do for this year is Bushcraft which is coming up soon. Teagan Gillett

## Basic/ Advanced Leaders

Basic/ Advanced Leaders is a leadership course which was held in Trentham for a week. All academy students participated in an academy day prior to the course to determine who would be selected as our leaders. Tremayne Eiao, Hayley Chesterman, Louis Billett and Azrael Matchitt were chosen after showing leadership during the academy day events.

### Day 1

Upon arrival in Trentham, we were greeted with a booming voice telling us to go to bag inspection. After having our bags and personal belongings unravelled into a floordrobe, we shoved everything into our bags as fast as we could. When we finished packing our bags, we went to the dorms that we were staying at with students from other academies.

Not long after we unpacked our bags, we were given time to practise our 5-minute speeches about ourselves and then conduct it in our given sections. When speeches were finished, we started our fatigues (chores) and we also did our night routines before bed.

### Day 2

During the second day, the staff (corporals and leaders) presented their lessons about memorization, communication, and teamwork, as well as many other subjects. In most of these lessons we would play mini games related to the purpose of the lesson.

### Day 3

During this day we had to practise how to present a 40-minute lesson. We were given a variety of different topics as well as information about it. For example, the types of lessons we received were knots and lashings, hypo/hyperthermia, how to cook a ration pack and so on. All these lessons were things that we

could use to help us in survival situations.

Later that night, just after we had settled for bed, we ended up experiencing a minor earthquake that shook our bunk beds.

### Day 4

After many days indoors, we spent the day outside doing tasks. We were all given a task which we had to lead our team to and instruct them about the activity. We had to complete them in a set amount of time. Later, we all had a relay race in our sections, the relay consisted of everything that we had learnt in our 40-minute lessons the day prior. The relay race was probably the most exercise we had the entire time there. Before we had dinner, we had an hour to practise and perfect our skit performances before performing them in front of everyone. After we performed our skits, we were issued to pack our bags for tomorrow when we went home. We then went to bed ready to go home the next day. Azrael Matchitt

## Academy as a Foreign Year 13

I have a plan to come back to Year 13 again in 2021. Although I've already completed Year 13 in 2020, I want to come back next year because I need to improve my English so I get better and I want to stay in New Zealand for one more year. I hope next year when I come back is as great as this year. If I left, I would probably miss the Service Academy too much so I will repeat year 13 anew. For myself, I am happy to come back and make a great new plan for myself for what I like to do and what I want to do in the future. Coming back to year 13 is a great opportunity for me and it's another way for me to stay where I love, New Zealand. Personally, I like the service academy. I enjoy the activities and everything about this institute. I would like to say thank you very much to Mr Clarke for offering me to come back in 2021 and thank you again for giving me a chance. Jiraporn Paisaree (Modang)

## Summary

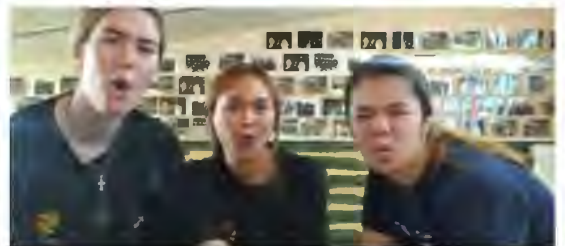
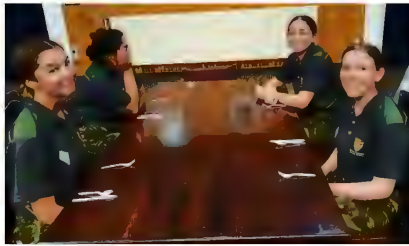
My time at Tokoroa Service Academy has come to an end, and it has been a ride. From "shiny tracksuits and pretentious students" to uniformed young responsible adults. As the tikanga of the Academy is strong and true, I have learnt as much from them as they have from me. Too many examples and not enough space to quote in this short passage. I must thank each student who has attended the Academy, be it for 1 day, or 4 years, you have all been part of the team that built what we now have.

The students are what make the Academy without exception and will continue to do so. I leave it in the good hands of the new Academy Leader - Ashlyn Cox, and the Academy Sergeant Major - Azrael Matchitt who both uphold the core values of Kotahi te Wānanga, Kotahi te Whāinga, Kotahi te Whānau -

**ONE ACADEMY,  
ONE GOAL,  
ONE FAMILY.**









# TE KAHUI WHETU GARDEN PROJECT



Miss Kelly waiting for more soil



Moses filling up the planter boxes with soil



Cody filling the seed tray ready for our seeds



Leigha filling the planter box with soil



Mr Reid admiring all of the students hard work



Moses taking more soil



Moses inflating the wheelbarrow tyre



Cody clearing the unwanted soil



Mr Kelly brings another load of Gap20 to finish our garden. Brayden, Wiremu and Mr Seven help unload the trailer



Cody, Brayden and Mr Kelly getting the soil off the trailer and into the wheelbarrow



Brayden getting the oil off the trailer and Cody putting soil into the seed tray



Wiremu working hard shoveling Gap20 into the wheelbarrow



# STARS

## 2020

Covid-19 had a huge impact on our STARS programme this year, but it didn't stop us from achieving some of our objectives. Camp of course was a blast, and the best way to start the school year with our mentors and Year 9's. We had an awesome group of mentors who worked hard to help our Year 9's out.

Covid-19 locked us all down with the rest of the country and it stopped us from running our sessions. However, our mentors kept in contact with our Year 9's online, and right in the middle of lockdown we were able to participate with the rest of the country in our Stand At Dawn Anzac Ceremony. This was inspired by our senior mentors, and we had a whole lot of mentors, teachers and Year 9's take part in this.

When we came back to school after lockdown, we decided to have a focus in Stars on mental health. Our mentors tried their best to provide activities to help our students. From this focus, came the idea to hold a school wide Food Drive for our Community Project. We held a mufti day with the rest of the school, and instead of paying money, we asked the school to donate food. We collected 1500 items on that day, and we were so proud to be able to gift these products to the Community Food Bank in our school assembly. This was definitely a highlight.

The last thing that I'm proud of that was accomplished in Stars this year, is some of our mentors got together with a group of adult mentors and wrote a song called LISTEN. The song is a plea to adults to listen to what we have to say. Adults keep telling us to speak up and talk about our feelings, but what we've learnt this year in our sessions, is that our students are speaking up, but the adults aren't always listening. This song went on to win the Waikato Regional Graeme Dingle Excellence Award for Best Community Project. A special shout out to everyone involved with that.

Finally, I just want to say thank you to our senior management, the Graeme Dingle Foundation, Mrs Solomon, all our Stars teachers and mentors who made our Stars programme happen. Stars is a huge part of our school and we're very grateful for being able to have it.

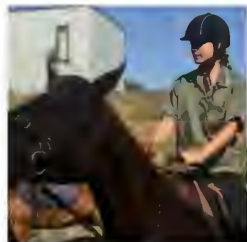
By Keawe Solomon



Artwork by Sky Low-Hornfeck







**GRAEME DINGLE  
FOUNDATION**

Empowering kids to overcome life's obstacles  
Whakamanawatia ngā tamariki kia eke panuku







**It was interesting!**

**Full of surprises**

**I really enjoyed the food**

Hanging out with my mentors and group was by far the best part.

Camp was cool.

Swimming during the day and vibing at night. Camp was a good bonding experience. At camp we made beautiful, amazing memories. We had our laughs, battle scares and some would even say tears. Camp over all was awesome. It definitely made us sort of prepared and ready to go to High School.

**I had lots of fun on the swoop**

**Camp was exciting, thrilling and a cool experience, especially with my friends and mentors**

Camp was both fun and a bit sad. The camp itself wasn't sad, I just got homesick from time to time. The activities did help cheer me up, especially the swoop.

Camp was really cool and exciting experience. I really enjoyed eating all the divine food and joining in with tough and fun activities.

At camp there was a mud run. A wasp was hanging around so I freaked out and ran. I ran into heaps of mud.

**The lake was good.**

THE SWOOM MADE IT SEEM LIKE GRAVITY DIDN'T EXIST!! THE HORSE RIDE ALSO HELPED OUT A LOT EVEN THOUGH MY HORSE DIDN'T LISTEN. HE SURE GAVE ME A LAUGH.

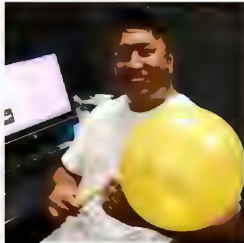
Camp was fun but it had some flaws like I couldn't go on the big swim in the barn because of my eardrums. Other than that, camp was a fun experience and hope do it it again.

**IT WAS SO MUCH FUN ON THE HORSE**

**GREAT BONDING EXPERIENCE.**



# 2020 PREFECTS





# MAORI LANGUAGE WEEK

14<sup>th</sup> - 20<sup>th</sup> September

The theme of this years Maori Language week was 'Kia kaha Te Reo Maori'.

Sports, rongoa sessions, wax making, guest speakers, waiata sessions, hangi, pimp-the-room competition were all on the agenda for our jammed packed week of fun learning and promoting Te Reo Maori.

As we prepared for this most important week, a keen group of staff got together to gather resources. It was such a fun week and all staff and students really interacted with each other by attending Mr Tahau's and Miss Chesterman's workshops making Rongoa and bees wax wrappers. The pimp-the-room competition was of its usual standard and our staffroom looked amazing thanks to Miss Jacobi. Our fabulous sports evenings organised by Mr Tahau, Ms Tavai and Miss Ford were well frequented by both past and present students. Our Hangi was delicious and it was organised by Mr Hakaria and his tutor class. The students had a major hand in preparing this kai and it was special to witness this event.

Our guest speaker for the students was fabulous and the students loved learning a beautiful waiata, and evidence of this was seen at our Maori language week assembly. Mr Josh Te Kowhai also inspired the students with a fitness regime and training session, and the students took away a lot of insight and knowledge with them.

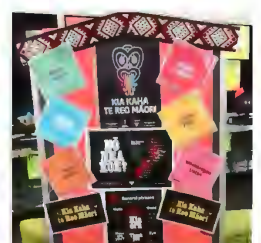
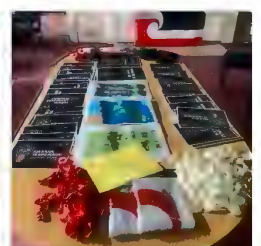
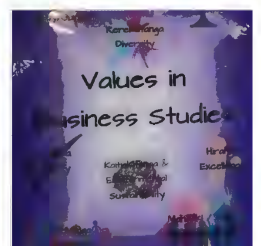
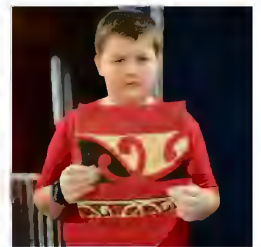
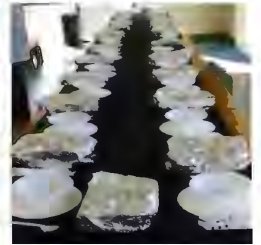
Staff promoted the learning of waiata and with the Pepeha sheets provided, they were able to learn their mihi and this went down a real treat. All staff stood with real pride and represented themselves within a Maori context and this was marvellous - thanks Mrs Lal for getting the ball rolling on this.

I would like to acknowledge the hard work of our SMT for always supporting our week and to my merry men of helpers, I would like to thank you for your time and effort. Mr Tahau, Mrs Manu, Mrs Ford, Mr Ford, Mr Hakaria, Miss Tavai, Mr Manu, Ms Jacobi, Mrs Lal, Mr Parkinson, Mr Winikerei, Miss Chesterman and all the other staff that assisted, you were all essential in ensuring this week was a success.

**Korero Maori – Korero Maori – Korero Maori –  
Korero Maori – Korero Maori.**

By Mr Ngapo

Tōku reo, Tōku Ohoooho,  
Tōku reo, Tōko Mapihi Maurea  
My language is my awakening,  
my language is the window to my soul







## PURE AKAMATA'ANGA

Ka pure tatou ki te Atua

E te Atua e, kia akameitaki ia koe no teia ra ou, Tauturu mai ia matou i roto i ta matou apii, kia rave matou

## STARTING PRAYER

Let us pray. Lord, we thank you for this new day. Help us in our learning, so that we may work with strength, for you are the source of it all, Amen.

## PURE OPENGA

Ka pure tatou ki te Atua

E te Atua e, aro'a mai ia matou, tamariki ara nei, kia ora matou i a koe, Amene

## CLOSING PRAYER

Let us pray,

Lord, love us, no matter what we have done, that we may live because of you Amen.



## MA'ANAKAI RA 1 O AUKUTE

On Saturday 1st August, we were able to travel to Auckland for the launch of the Cook Islands Maori Language Week which was hosted by the Cook Islands Educators of New Zealand. Miss Tarai took me, Paris Lindsay-Bennion, Miiiana-Tupuna Ngatamairiki and Isabella Erika. The theme this year was "Kia pūāvai te Reo Maori Kuki Airani i Aotearoa". This is an encouragement for all of us to do what we can to help the language grow.

Maine Tarai says that we need to surround ourselves with people who have the language, so that we can learn from them. We were blessed to have shared dinner with Papa Bill and Mama Mii Cuthers. They were pioneers of the language and all things Cook Islands here in Tokoroa for more than 25 years. This set us up for the beginning of Cook Islands Language Week.

*Tetahuri Teaurere*

## MONITE RA 3 O AUKUTE

**Ka pure tatou ki te Atua**, These are our first Cook Islands words we learn from Year 9 and we say these words every day. It means "Let us pray". As part of our Cook Islands culture, we also start and end any function, and for us every class with these words. This is the opening prayer that we use here for us at school.

Following the prayer we usually sing a song, and that is to encourage everyone to come together. After the song, we invite students to share their **papa'anga** (genealogy) and then we look for inspiration from the verse of the day. In Cook Islands we call this the **'tia'**- daily reading. To close our opening prayer, we all recite the Lord's prayer in Cook Islands Maori. Our Level One class was able to share our devotion online with the Facebook word to learn our **'Pure Ngutuare'** Devotion.

At the end of our class we say our closing prayer. This prayer is a common Cook Islands prayer that is usually said at the end of the day, or at family devotions. It is called the **'pure poto'**-short prayer' because it is exactly that..

*Isabella Erika*

## RUITORU RA 5 O AUKUTE

**'Kia Orana Day'** - In the Cook Islands, because the students wear uniform to school, a Kia Orana Day is a mufti day for them, and everyone wears either pareu or something that is of our Cook Islands culture. "Kia Orana" also means, may you live long, and as we say these words to each other, we are blessing them with the hope of a good day.

Our Head girl Miss Litiana was looking 'manea-beautiful' in her TAV dress, and with our Tivaevae Exhibition on display. It is a good backdrop for the perfect photos.

It was a busy day with our Year 9 Social Studies doing their mini market, for their Junior Diploma assessment called "Boom or Bust". They had to come up with a plan, prepare and market their product and then use the best customer service skills to entice buyers to their stall. Terekia had the music and the dance moves to get everyone over to his stall.

Following the market, the whole school welcomed Forest View High School Porinetia Faatasi for a "Koni Raoni".

## PARAPARAU RA 6 O AUKUTE

Thursday night we had our school social at 7pm. We had to come dressed up in our island wear. Also invited were our friends from up the road, Forest View High School. Patoa Tavai was our DJ for the night while the crowd enjoyed dancing around.

My family and I were asked to sing also. Our band is called Shades of Sweet. Together we sang a couple of island sounds while our family also watched on from the crowd. We had a special guest, Rex Atirai, come and perform for us. This was very special for us as he is a very popular artiste within our island community.

*Adriana Monga*



# TE TIVAIVAI KIA PUAVAI

## MAY OUR TIVAIVAI ART BLOSSOM

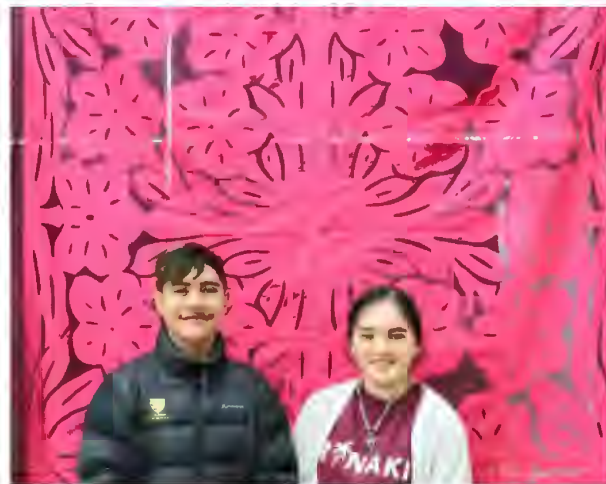
We have been truly blessed this year to be able to work along side all our Mama's from the St Lukes Vainetini Tuitui group led by Mama Moeroa Maea.

Since March we have been learning about the importance of the Tivaivai, and the significance it has for our Cook Islands culture, but more importantly to these mama's.

We would like to acknowledge SWDC Creative Communities grants, that allowed us to partnership with our Mama's so that we may learn the art of Tivaivai, without them it would not have been possible.

It truly is a labour of love and takes many hours to complete just even one. We were able to choose our own colours, and with the guidance of our Mama's, they would cut the pattern, and together, we would all tack it to its base. For most of us students, it was our first time sewing. For our first tivaivai, it took 20 of us five hours, but we did get better with time. If only we had managed to have these ready before COVID19 hit us, we could have completed more. However, on coming back to school in term two, we were able to tack two tivaivai every week. All the Level 2 and Level 3 students were gifted with their tivaivai, pillowcase or cushion. I personally loved working with all my Nannies, who completed my tivaivai, Meitaki atupaka Nanny George, Nanny Lily, Mama Moe and Mama Ina.

By Brooklyn Manu







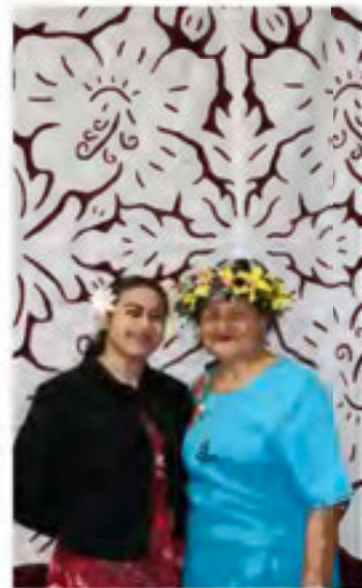
*Tau mai, Hano mai, Solosolo mai. Kia Orana I te aro'a poria o te Atua. Ko Presley Ford-Wallace toku ingoa. Ko William e Ori Ford toku nga rū'au, Ko Mama Mirinoa te tuaine o toku papa.*

Mama Mirinoa is my papa's big sister, and she told me that she has been sewing for years. She has made over 200 tivaivai, pillow cases, tablecloths, cushions, and I am blessed that she made my pillowcases. Blue is the colour of our island of Penryhn(Tongareva). Mama Moe cut the pattern, Mama Mirinoa crocheted the flowers and Nanny George put it all together. I love you Mama.



*Kia Orana tatou katoatoa i te aroa atupaka o te Atua. Ko Liarna Sema toku ingoa, Ko Ngatuakana Nooroa toku metuavaine.*

My Tivaivai was designed and cut by my mum Ngatuakana(aka Bing far left). Her mum along with my Aunty Nane(in the middle) were part of a sewing group called Tiare Maori where they learnt how to sew, cut and tie dye. I am grateful to learn this art, and look forward to finishing my tivaivai and pillowcase set. I never realized how hard this work is, and now I appreciate the gifts that my grandmother has left for us.

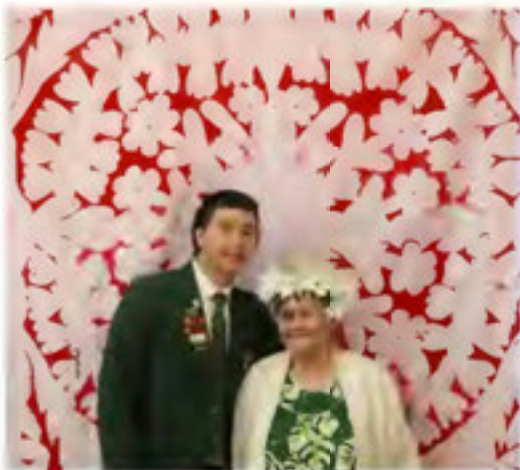


*Kia Orana tatou katoatoa i te aroa atupaka o te Atua. Ko Aliana Maea toku ingoa, ko Moeroa Maea toku mama ru'au.*



*Tangi ke, tangi ke, tangi ke rava, ua matau oki tatou. Ko Miiiana-Tupuna toku ingoa. Ko Pokotea Ngatamariki toku Mama rū'au.*

My nana Pokotea has always been sewing. She has travelled to Hawaii, the Cook Islands, Australia and in New Zealand, sharing her love and passion for Tivaivai. I chose the colours blue and yellow, and my nana used the tipani as the design. She said "because it's a beautiful flower like me".



*Amuri e, hi aue hi! Kia Orana tatou katoatoa I te aroa atupaka o te Atua. Ko Keawe Solomon toku ingoa. Ko Hoana-Rose toku tuaine. Ko Mama Bateseba Daniel to maua Tupuna Vaine.*

Our great grandmother has been sewing for over 60 years, and has shared her talents with many women. She has designed both mine and my sister's tivaivai, and for me. It is a privilege to have something so special as a reminder of who I am, and because I will have a piece of my Mama with me and my future family.

My nana has always loved Tivaivai, and from a very young age her mother taught her how to sew. She had to make her own clothes in those days. She is grateful to her mother for teaching her, and they had to learn different stitches whilst she was at school. She trained as a teacher and I ended up teaching Home Economics and Sewing. In moving to New Zealand, she joined with many other women, sharing her talents. She used to have a group at Tokoroa high School, and then through the Church with the St Lukes PIC Vainetini Tuitui. My nana has made many tivaivai, and especially over these last two years for my brother's Montel's wedding and my cousin Moeroa's wedding. She is the leader of this group and she is always willing to help us. I love that me and my nana could make my one together.



# SAMOAN LANGUAGE WEEK

Samoa Language Week encouraged us to prepare a gift for your travels. Despite not being able to travel, we were able to prepare gifts, and our first gift was to find all our students and staff that identify or connect to being Samoan. Throughout the week, the students introduced themselves in Gagana Samoa, and there were many that we didn't even know, so that was a gift in itself. Mrs Faagalu prepared a gift for all the teachers of supa-soi and rice, and Karma-Ray, Nevada and Serene, prepared a video of our theme with introductions.

O lau igoa o Isabella Erika, mai le nu'u o Nofoali'i.



**Samoa Language Week 2020**

Sunday 24 May – Saturday 30 May

**Prepare yourself a gift for your travels**



For more information visit [www.mpp.gov.fj](http://www.mpp.gov.fj)





# I AM



## I AM QUIET.

Quiet like a mouse that hides under the house.  
Quiet like the library that I enjoy going to.  
Quiet like the outdoors when it's night-time.



## I AM BUSY.

Busy like the bees that buzz around the garden.  
Busy like my pen when I'm drawing on paper.  
Busy like the town that I am living in.



## I AM DARK.

Dark like the chocolate that I occasionally eat.  
Dark like the strange humour that I share with my friends.  
Dark like a cave that I wish to explore.



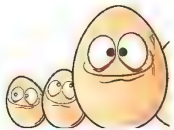
## I AM WIDE.

Wide like the road I walk along when I'm on my way to school.  
Wide like the fridge that I sneak into every night to retrieve snacks.  
Wide like a table that I sit at to do my work.



## I AM TIRED.

Tired like a lost child who ran away from a stranger.  
Tired like a rabbit that has escaped its predator.  
Tired like a person who just arrived home from work.



## I AM FRAGILE.

Fragile like the ornaments that sit upon my shelf.  
Fragile like the window that brings light into my home.  
Fragile like the tray of eggs that hide in the cupboard.



## I AM SMALL.

Small like the temper that I hold inside of me.  
Small like the love I have for people in general.  
Small like the bugs that hide in the creek.



## I AM SMART.

Smart like the teachers that teach me 5 days a week.  
Smart like a tiger that knows when to pounce at its prey.  
Smart like the scientists that provide us with most of the knowledge that we need.



## I AM HARDWORKING.

Hardworking like the essential workers have been for the last few weeks.  
Hardworking like a group of ants, building a home to stay in.  
Hardworking like a lion that does anything to help their lion cubs.



## I AM HELPFUL.

Helpful like the research I use to do my class project.  
Helpful like the people surrounding me that will lend me a hand when I need it most.  
Helpful like the notebook that I use to remember things.

By Satriani Thompson





# NCEA MUSIC

## Term 2 concert

On the 17th and 18th of June our senior music students performed their first concert of 2020 – a late start due to the Covid-19 Lockdown but well worth the wait, as those who performed did so to a very high level.

This concert featured pieces that are traditionally out of mainstream music charts and included jazz, classical and musical theatre pieces as well as some World Music pieces that include a cultural element, either in their feel or in their language.

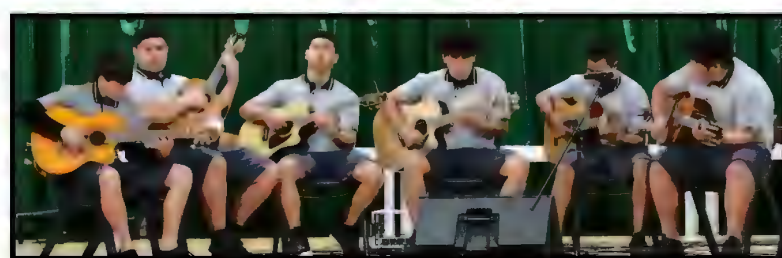
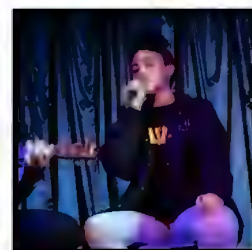
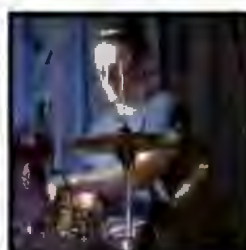
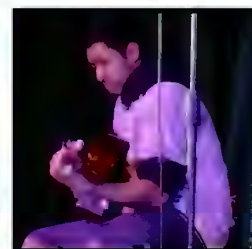
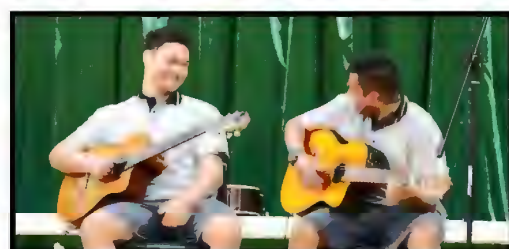
The programme was started by Year 13 Luke Tavai who presented two very technical pieces on guitar – “Lemon” by Ken Shiyonezu along with a very engaging arrangement of “Isn’t She Lovely” by Stevie Wonder.

We had strong performances from our Year 11’s vocalists Adriana Monga and Paris-Manea Bennion-Lindsay. Adriana performing “I’d Rather Go Blind” by Etta James, and Paris performing “Dream a Little Dream of Me” by Ella Fitzgerald. Year 11 guitarist Izzy Aukuso performed the famous Johann Pachelbel piece “Cannon in D” and fellow guitarist Tayla Ganz gave a very confident rendition of “Theme for Young Lovers” by the Shadows. Our Year 11 drummers didn’t disappoint either with Peter Barlow locking in a Reggae feel for the Rockschoool piece “Rasta Monkey” and Robyn Pascoe adding some Latin flavour with Groove 39 – “Cha Cha Cha” also from the Rockschoool Collection.

Our Year 12 Music students were represented by Braxton Kohere and Jackira Ngatamariki. Braxton performing the jazz classic “Lullaby of Birdland” by Ella Fitzgerald and Jackira giving a very expressive interpretation of “White Clouds” by Ludovico Einaudi.

And as expected our Year 13 students lifted their game, performing two-piece programmes of music. Vocalist Serene Levao presented the Queen Latifah piece from the musical “Hairspray”, “I Know Where I’ve Been”, and the jazz classic “Feeling Good” by Michael Bublé. Nathan Robinson gave a master class on the drums with his two Jazz pieces “All of You” by Cole Porter and “I Got Rhythm” by George Gershwin. Maaia Watene performed “Te Aroha” by Maisey Rika and “Back to Black” by Amy Winehouse. Finally, Mata Pakoti completed our concert with her two very engaging performances of “Unforgettable” by Irving Gordon and “Chances Are” by Johnny Mathis.

Our audio-engineers for this concert were the very capable Gianni Pene and Joshua Letoa, who both did a fantastic job and to ensure the concert went off without a hitch.





# ENSEMBLE AND 2<sup>ND</sup> INSTRUMENT CONCERT

## NCEA MUSIC

### Term 3 concert

On the 5th of August the NCEA Music students had their second concert of the year. This concert was an extra concert to our usual two and the purpose was to allow our guitar ensembles to perform. These groups usually perform at the Itinerant Music Festival held at Waikato University, however this year it was cancelled due to Covid-19 restrictions. It also allowed an additional opportunity for students to perform their solo pieces which was especially helpful to those who were working on a second instrument.

We started the concert with our Year 11 guitar ensemble Ead & Gbé feat. The Pickups (*Hezekiah Carlson, Tetahuri Teaurere, Gianni Pene, Benji Savage, Joshua Letoa, Izzy Aukuso*) who performed the Nesian Mystik hit "Sun Goes Down".

Drummer Anton Awheto then presented a highly convincing performance of "Cold Beat" from the Rockscool Collection.

We had a number of guitarists performing, from Year 12 Chastian Karepa who performed "Le Festin" by Danny Tran and both Jackira Ngatamariki and Tremayne Eiao performed the piece "Do as Infinity" composed by Fukai Mori.

Our Year 11 guitarists Benji Savage and Hezekiah Carlson performed "Cannon in D" by Pachelbel and "Fly Me to the Moon" by Frank Sinatra respectively.

Year 11 vocalist Elijah Kingi performed Frank Sinatra's "Girl from Ipanema" and Year 13 vocalist Maaia Watene presented her programme which included "Runnin'" and "Pretty Hurts" both by Beyoncé.

Pianists Connor Wilson and Josh Aculana both presented pieces also. Connor performing "Nocturn Op.20 in C#minor" by Chopin and Josh performing "Prelude No.1" by J.S. Bach.

The concert was ended by our Year 12 guitar ensemble Resonating Wonder (*Anton Awheto, Matthias Erika, Jackira Ngatamariki, Chastian Karepa, Connor Wilson, Xavier John-Clarke, Tremayne Eiao and Adan Ratu*) who performed "Come and get your Love" by Redbone.

The audio engineers for this concert were AJ Jenkins and Joshua Aculana who did an outstanding job ensuring our performers sounded amazing.

On the 16th and 17th of September the Music Department held their final recital concert for the year. For this concert, unlike the concert earlier in the year, students were able to choose any piece of music that they wanted to perform as long as it met the technical requirements of the NCEA standard. We therefore had pieces composed and arranged by a wide range of musicians including Bob Marley to Neil Zaza, Rihanna to Calum Scott, Dixie Chicks to John Butler, Rod Stewart to Aradhana, Scott Cranwell (our guitar tutor) to Josh Aculana (one of our Year 11 students).

Our year 11 performers included drummer Peter Barlow who convincingly performed "Hammerblow" from the Rockscool Collection, pianist Josh Aculana performed his own piece "Searching" to a very impressed audience. Guitarist Hezekiah Carlson presented an arrangement of the well-known Stevie Wonder piece "Isn't She Lovely". Our Year 11 vocalist also impressed, Elijah Kingi performing Rod Stewart's "I don't want to talk about it", Adriana Monga presenting Bob Marley's "Redemption Song" and Paris-Manea Bennion-Lindsay gave a very convincing rendition of "Cry to me" by Marc Broussard.

Our year 12's were represented by the talented guitarist Anton Awheto who performed two highly technical pieces "Oceans" by John Butler and "I'm Alright" by Neil Zaza, as well as vocalist Braxton Kohere who presented Adam Levine's "Lost Stars".

At Year 13 students are required to perform programmes of music. Mata Pakoti, who started our concert, performed "Evergreen" by Yebba and The Dixie Chicks' version of "Landslide" for her programme and Serene Levao as usual wowed the audience with her programme of "Better Man" by one of her favourite artists Aradhana, as well as "Love on the Brain" by Rihanna.

The audio-engineer for this concert was Varn Unuka who did an outstanding job to ensure that our performers sounded like the amazing performers that they are.





# "WE MEAN BUSINESS"

Over the last few years, Business Studies students from Tokoroa High School have been conquering all challenges and making a mark in the business industry. By using this opportunity, the young and passionate budding entrepreneurs not only gain vast real-life experiences and soft skills that today's employers are looking for, but they are also able to convey strong messages to the community.

Despite the challenges that everyone went through during the lockdown and now, a group of passionate young people have been able to launch their new brands with messages.

***Vision: To promote our brand and message was to show our passion through fashion***

Just G's is a group of young men aged 17 - 18 years who are passionate about creating a new brand in the market. Our concept is to convey an important message to our young generation to look beyond gang violence and choose a better pathway. Together with this we want to make our clothing affordable, stylish, and easily accessible. We have young minds with big egos, all of us have a big passion and love for our brotherhood. Our bond between us is unbreakable. This brand is to not only make money and to start a business but to also prove that our boys are worth something. Our quote "Don't scream gang if you gonna cry in court" represents our youth to stop and overlook gang violence meaning do not scream out gang if you are just going to cry in court. Gang violence is a rising problem today. The numbers "34 X 20" is our way of representing Tokoroa in a unique way through its postcode. This group of 10 young entrepreneurs will be playing an important role getting this message across our community.

CEO: Brody Atamu



The entrepreneurs behind Irinaki are Brooklyn Manu, Keawe Solomon and Joaquin Kaea. All entrepreneurs were born in the Waikato, and bred in the small South Waikato town of Tokoroa.

Tokoroa is a town known to others as a place of violence, gangs, fights, shootings, car crashes, thefts, suicides and the list goes on. In fact, it is not all what people make it sound out to be. We come from this tight knit community that aspires young people to be who they want to be. With a town rich in culture and so diverse we want to share it with the world.

We have been strongly influenced by the Pasifika cultures within our community. We decided to incorporate our Cook Islands language, thus the word 'IRINAKI' means trust and to believe

We want to promote mental health awareness and how big it is not only in New Zealand but within our own community of Tokoroa. We are using this product to spread mental health awareness in New Zealand. We are known for the highest suicidal rates per capita. We want to let everyone know you are not alone. We all have struggles but people do believe in you. They believe that yes you can make a change, yes you can be what you want to be.

CEO: Brooklyn Manu





**Mondaze** is made up of a group of highly motivated high school girls, ages varying from 16-18. The name Mondaze is related to the spaced-out state particular to Monday mornings. We

want people to put this top on, on a fresh Monday morning feeling powerful and ready to take on the day/week.

We are making these everyday unisex t-shirts as a marketing product for our Level 3 business class, to add some originality to the clothing market.

We offer 100% organically made t-shirts and packaging because we believe in “Kaitiakitanga”- environmental sustainability.



The aim of our business is to promote and encourage our target population (Cook Island Youth) in embracing and learning their culture to sustain the language and knowledge of their Ancestors. The product we have decided to produce, and sell is a KUKI box. A cultural box/tool kit filled with essential and basic pieces of knowledge that are special to the Cook Islands.

As members of REO we believe the information we have included is a necessity that each Cook Islander should know or come to learn.



We create handmade pouches from naturally and locally-harvested flax plants with a cultural touch to them by adding a designed fabric from different ethnic backgrounds of Pasifika, to create a trendy yet very unique accessory that is not only eco-friendly, but also sustainable. Our

business product focuses on the concept of ‘Kaitiakitanga’, reducing waste to create a premium everyday accessory or long-lasting masterpiece for our culturally diverse community.



Artwork by Modang Paisaree





# THS BUSINESS STUDIES YOUNG ENTERPRISE SCHEME (YES) COMPANIES



THE LION  
FOUNDATION  
**Young  
Enterprise  
Scheme**



This year, three business companies registered for the Young Enterprise Scheme program from our school. Tokoroa High School falls in the Rotorua/Taupo/Tokoroa region, which is managed by a Regional coordinator based in Rotorua. Being part of the YES program is a privilege and an amazing experience for the students, but it also requires hard work and commitment. Teams must work consistently throughout the year to submit several different challenges to the Regional Coordinator to qualify for the regional and national awards at the end of the year. Apart from submitting online and video entries, the teams also pitched in front of the judges from different businesses and organisations around the region. Three companies that were part of the YES program were:

|                   |  |
|-------------------|--|
| Just G's:         | Y13 Brody Atamu and Ezekiel Paiti  |
| Kua Kite Au (KKA) | Y13 Nevada Okeroa and Karma-Ray Perua  |
| Creative Cultures | Y12 Murphy Brown, Fiky Aboud, Connor Wilson, Chastian Karepa, Ariston Rakei-Kaio |



Two companies, Just G's and KKA persevered throughout the year and despite multiple challenges during and after the Covid 19. These two companies, KKA and Just G's qualified for the top seven teams out of a total of 25 companies in the regions to pitch again at the finals. These teams made us proud by scooping the top three out of the six Regional Awards.

|   |  |
|---|--|
| Entrepreneur of the Year  | Brody Atamu- CEO Just G's                          |
| Excellence in Promoting and Marketing   | Just G's   |
| Overall excellence in Cultural  | Kua Kite Au (KKA) -Nevada Okeroa, Karma-Ray Peraua |
| YES teacher of the Year and Nominated for Sir James Fletcher Award for most inspiring teacher | Sir James Fletcher Award for most Sanjeena Chandra |



## SOME GLIMPSES OF THE EVENTS DURING THE YEAR:



Artwork by Joshua Hare

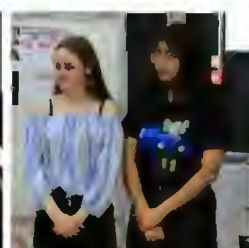
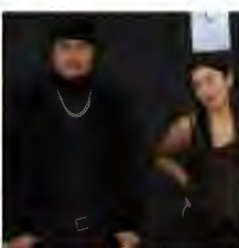
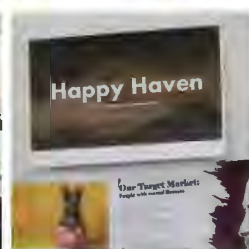
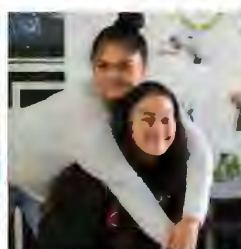






Our school has been lucky again to secure BP Business Challenge through the Young Enterprise Scheme program. The three-day challenge took place a few days before the lockdown.

About 70 students from Level 1-3 participated in the challenge, which not only gave them the opportunity to learn great skills, but also gain up to 10 NCEA Level 3 credits.



bp Business Challenge



# SENIOR SPEECH COMPETITION

Wow what a battle to the very end. All speeches were so close in marks and after a few false starts, the students were on their way to victory.

First of all, I would like to thank Ms Chesterman for her hard work and dedication in judging our speech competition. I was so proud of her for supporting all our students and so we are thankful for her time, energy and the passion that she put in. I would also like to thank all the students for their hard work and dedication and for giving up the time to enter the speech competition today. Congratulations to all our contestants we had fantastic speech messages ranging from racism, to the importance of the Maori language being made compulsory in schools and New Zealand, as well as speeches on identity and the importance of a life less ordinary. All in all, I would like to thank all the staff for their support and to the English department. This was an awesome spectacle and display of oratory at its finest.

We look forward to next year

Mr Ngapo.



**YEAR 13 SPEECH FINALISTS:**  
**2nd place** Sail Young.  
**1st place** Brooklyn Manu.

**YEAR 11 SPEECH FINALISTS:**  
**2nd place:** Robyn Pascoe.  
**1st place:** Herbie Macauley.



**YEAR 12 SPEECH FINALISTS:**  
**3rd place** Geraldine Legas. **2nd place** Tamatea Ngapo Lipscombe. **1st Equal** Kahu Boynton and Hoana Rose-Solomon.

# TECHNOLOGY

*Speech by Robyn Pascoe*

Technology. The new foundation of our planet. How many of us can't live without our phones? Nowadays we use technology for everything. Internet banking, online shopping, social media, eBooks, audio books, and streaming services like YouTube, Netflix and Disney+. Humans have become so dependent on our devices that we cannot go a day without them. Imagine a future where humans can no longer walk, and we never directly talk to each other. We don't know what the world looks like, what rain is, what grass, trees and flowers are. We are slaves to technology. Unless we stop constantly relying on our devices, this is our future.

We spend so much time on our devices that we are missing the present. People care more about their online identity and how many Instagram followers they have than having proper relationships with actual people. We put too much time and energy into our devices, and if we're not careful, they will eventually control us. They have already started. When we get bored, our first thought is technology. To stay up all night long and binge our favorite shows, or to browse social media sites until our eyes hurt. This is a bad habit that everyone falls victim to. Netflix – amazing, useful, addictive – is many people's go-to app when they have nothing else to do. Minecraft – fun, educational, popular – is a game that 91 million people enjoy worldwide. While these things are fun and extremely popular, too much of anything can be harmful to anyone. I have watched at least 30 shows on Netflix, and many more movies, many of them at least twice, and all of them over the past three years. I have played over 300 hours of the Sims 4 in the past 4 years. So I'm not one of those people who thinks they know when they've never fallen victim themselves. I understand how easy it is to just pick up a phone or laptop and start playing.

A quote from the SuperCarlinBrothers:

**"We DON'T TALK to people;  
WE WATCH talk shows.  
We DON'T PLAY games;  
WE WATCH game shows."**

If given the choice, people will always choose convenience over quality." And that's our overall goal. Ease. People are working on self-driving cars, artificial intelligence, foldable phones, and many more unnecessary gadgets that will make life easier and easier and easier. Who needs a watch that can make phone calls, send texts, count your steps? A watch is used to tell time. A phone is used to make calls and communicate with your peers. Soon enough we will be uploading our consciousness' to the cloud, and there will be nothing human left.

**We will never die, we will never suffer,  
life will be so much better and safer.  
LIE, LIE, LIE.**

Sure, your consciousness may be "immortalized", but YOU will not survive. The cloud itself is not indestructible, and what you think is "immortality" and "heaven" is just a seemingly endless hell. You will never be able to escape the cloud, even if you want to. It is just one giant computer system, so when the Earth gets destroyed, which is inevitable, it will take the cloud with it.



There is **NO** plan B,  
**NO** savior,  
**NO** escape,  
**NO** matter how hard you try.

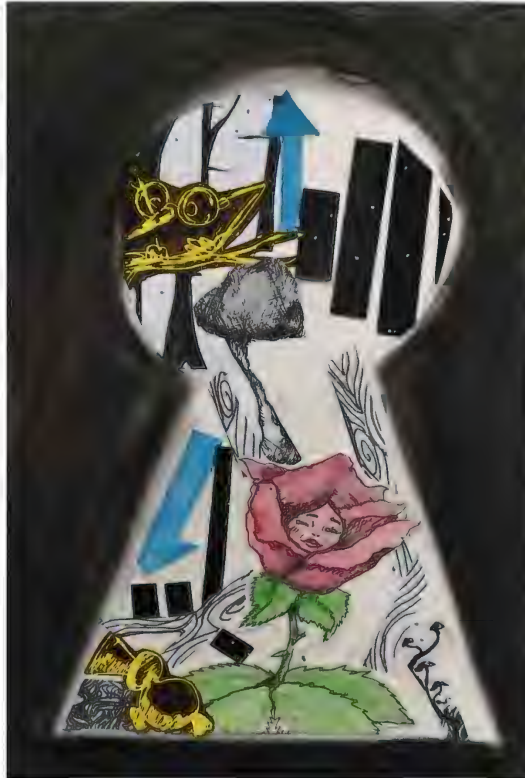
Devices affect our sleep, our day to day lives, and our mentality. We distance ourselves from everyone around us, creating an extremely lonely existence. Phones produce relatively high levels of radiation that can be harmful to humans, and even cause cancer. People leave their phones in their rooms at night, then wonder why they are never able to sleep well. People stay up all night watching Netflix or YouTube or browsing Facebook or Instagram, and they wonder why they are so depressed. We get sad when we check our phones and find that no one has messaged us. We think it's because no one loves us. We don't want to go to work or school because we stayed up all night on our phones, or we think we are unwanted and unloved. Or we're just not in the mood. I dread the day the robots take on our jobs. Sure, they will be doing the jobs no one wants to do, but the people who were originally doing those jobs would be unemployed and unable to support their families. Artificial Intelligence is getting smarter and smarter and will inevitably take over the planet. And we are not doing anything to stop it. We are blinded by money, our desire to have the best phones, the newest technology, to have something that makes life so easy you won't even need to get out of bed in the morning. Because people will **ALWAYS** choose convenience over quality.

We cannot live without our phones. They make life so much easier, and that can be a good thing. But it can also be a bad thing. As long as we remember to put our phones down and live our lives, the devices cannot take over. Our instincts are to survive in any way possible, but **we can't forget to LIVE**. So get in control. Set a limit for how much time you spend on your phone each day. Maybe make your device time a reward for spending a certain amount of time without it. Create a future where we are happy and active. We live longer, happier lives.

We know what the ocean is.  
We know what the sky and the clouds and the stars look like.

We are fully in control of our screen time, and we are prospering because of it.

So put your phone down,  
get up,  
get outside,  
and don't look back.



Artwork by Kayla Waretini



On the 11 August 2020, Tokoroa High School held the Junior speech competition. Although we were down on numbers from previous years, we had an array of speech topics. Ranging from Covid 19 and Identity issues. The speakers spoke with so much decorum and each person delivered an amazing message. The calibre of speakers was so high, that there were only a few points separating them. All speakers did not rely on the cue cards, and this showed enthusiasm and students were well prepared. We look forward to the senior speech competition to be held in early Term Four. I would like to personally thank our two Judges Mrs Manu and Mr English for their time and insight.

The results are as follows:

### Year Nine

- 1st Daniel McNea
- 2nd Ashley Sammy
- 3rd Rodger Griffin

### Year Ten

- 1st Satriani Thompson
- 2nd Pete Kinney
- 3rd Chevy Thompson

## Junior Speech Competition



### LET'S PUT AN END TO BULLYING TODAY!!

Tokoroa High School supported the Pink Shirt Day – Anti Bullying Day which is about working together to stop bullying by celebrating diversity and promoting positive social relationships at our school Tokoroa High School.

It's about creating a community where all people feel safe, valued and respected, regardless of age, sex, gender identity, sexual orientation, ability, or cultural background.

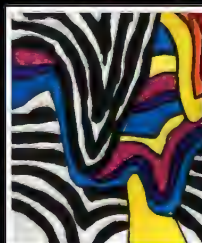
On Pink Shirt Day we asked students and staff to Kōrero Mai, Kōrero Atū, Mauri Tū, Mauri Ora – Speak Up, Stand Together, Stop Bullying!

Our Level 2 Health class encouraged anyone who is being bullied or needs to talk to someone to speak up and talk and seek help.

Students designed and created cards that shared uplifting and encouraging messages that were sent to other students and teachers in our school.



**BULLYING IS NOT OK. LET'S PUT AN END TO IT TODAY!!**



Artwork by Indica Taylor





## Breakfast Club

Breakfast club at Tokoroa High School provides a nice, healthy, warm meal for all students. At breakfast we provide toast, warm milo, Weetabix's, fruit and more. We have four special volunteers Pete, Satriani and Chevy and myself that gives up their interval to run the breakfast club from Monday to Thursday. Our breakfast club has grown from 10 students per day from the beginning of the year to 50+ students a day.

On behalf of the breakfast club I would like to say a big thank you to the students and also to the volunteers for coming every day with a big smile and hope to see all the students again next year.



Special thanks to Omar Abueliff (Y13), who was a senior supervisor and Mrs Chandra, teacher-in charge of Breakfast club for her time and support.

By Eathan Stevenson  
Leader of Breakfast Club

## DUKE OF EDINBURGH AWARD

Congratulations to Year 11 students, Shari Maj, who was awarded the Duke of Edinburgh Bronze Award this week.

This award is a huge achievement, one that involves commitment and dedication. Over the past few years, Shari has been involved in community activities, adventure activities, skill development and service projects. She has spent many hours meeting the requirements for each task and has displayed initiative and motivation to complete the requirements.

As a school community, we are very proud of Shari and support her fully in her journey towards achieving the next level of the Duke of Edinburgh Award.

Some of the activities included:

- ⇒ Tongariro crossing ( over 7 hour walk) as a practice journey
- ⇒ Bluelight police youth volunteers national skills competition weekend as our qualifying journey which was a test of your physical and mental abilities.
- ⇒ Helping around in our community doing voluntary service for a total of 13 hours.
- ⇒ Doing a sport or physical recreation you enjoy for at least one hour a week for a total 13 hours.
- ⇒ Doing a skill which was Drill-Marching-Commands for at least a hour a week for a total of 26 hours.

In total this took just over 2 and half years to finish.





## YEAR 10 TRIP TO TAUPO VOLCANIC CENTRE

A group of Year 10 Science students went to Taupo Volcanic Activity Centre in Turangi to gain hands-on experience of explosive past and present volcanic and geothermal activities in New Zealand.

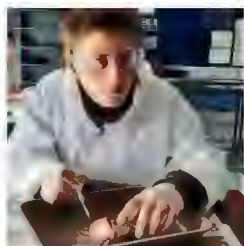
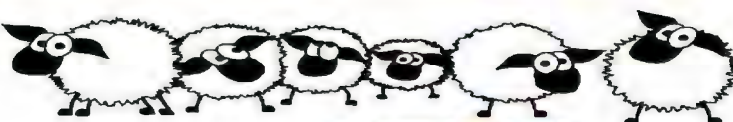
Our students had learnt about this topic in class and the field trip extended on their discovery of the fascinating world of volcanoes, earthquakes and geothermal activity through the wide range of exhibits which included visual, electronic media and interactive displays that made learning about all matters volcanic and geothermal easier and fun.

After an introductory talk from the Educational Officer, our students worked on specialized task sheets which they completed using the interactive and informative displays. They finished the tour by watching educational videos in the theatre on the site.

On our way to the Volcanic Centre, our students stopped briefly at Atiamuri Power Station, Pohaturoa Rock and Huka Falls as well and extended their knowledge and understanding of the geologic history of these places. Our students really enjoyed their field trip day.

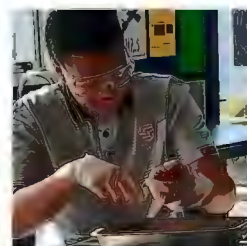


## YEAR 10 SCIENCE



Mrs Lal's Year 10 Science class did a sheep heart dissection as part of their learning about how blood gets pumped into the heart.

A sheep's heart and sheep internal anatomy are very similar to a human, so it gave the students an opportunity to learn more about what a human heart might look like on the inside. By dissecting into a heart, students were able to see each different section in detail and learn how each section helps in pumping blood around the body.





# “KO TOKU REO TOKU KITEANGA”

“MY LANGUAGE IS MY IDENTITY”

We were so privileged to be invited by CIDANZ to attend the first ever Cook Islands Language Conference in Auckland. Being the only school to attend, it was scary and overwhelming. We had to welcome all the distinguished guests and all the representatives for all the regions from Northland down to Invercargill.

There were three key areas that we looked at, Business and Enterprise, Language and Culture, and Sustainable communities. We presented the history of our Cook Islands people in Tokoroa, when we first migrated in the 1950's. My Papa John Tapuaetira Glassie was one of them, and he spoke about coming off the plane holding his jandals, because he was so used to walking around in bare feet. In those times, most of our papa's worked for NZ Forest Products, in the mills or driving buses, and our mothers ended up working in the cafeteria's. Even though they had humble beginnings, our language, culture and traditions remained strong. The greatest benefit to our people of that time was the ability to purchase homes, and that is exactly what they did. We still live in the house that my grandparents bought from working out at Kinleith. I was proud to be able to share our story along with our group. We all got to share a piece of our Tokoroa history with our metua from our beautiful town. People always wonder why we claim to be the 16<sup>th</sup> island of the Cook Islands, it is because we love being Cook Islanders. Every 70 years, we have Cook Islanders in all sectors of our community, like our Principal Mr Ford, Papa Charlie at Go Bus, Mama Ani at Te Ara Metua, Aunty Ake at SWPICS, and so much more, Joseph Manu with the Roosters, Tapiua Metu with J Lo, and Toka Natua the Black Fern.

My highlight for the conference, was going on the radio “PMN- 531 PI” and being able to share our “papa'anga”-geneology, and to see all the messages of pride for our language, and us as young people being proud to speak our language made me mataora-happy. A first for me was being a model in a fashion show and then dancing in the round the world, “aue tau e”- oh my goodness.

Overall, we enjoyed the conference, the accommodation and the learning was amazing. “Auraka tatou e ngaropoina i to tatou kena”- Let us not forget our homelands. Ko Māni Raoariki Glassie-Ryan toku ingoa, e tamaine au no te Kuki Airani.



Artwork by Modang Paisaree



# ENGLISH C.O.R.N.E.R

As acting HOD of English it has been a fantastic year, and although Covid19 brought challenges, as a department we were best equipped to teach our students. Online learning meant that our students were catered for in terms of their learning. The use of 'Education Perfect' was just that, 'perfect' in meeting the learning needs of our students. They were engaged in their online learning and this meant that lessons were well structured.

I have really enjoyed being HOD this year, it has taught me how to manage our students and to best support them in their education. With the juniors, we have worked hard to help them develop their literacy skills in both reading and writing. With the senior students it was about best preparing them for exams. Initially, Covid 19 distracted the learning of our senior students, but with a good plan set in motion, I was able to rally around and support our department so that students were well equipped to handle the demands of their mid-term exams. I am proud to say that in marking exams along with my colleagues, we had some very good results. Well done to our team and department for getting the job done; you are all to be commended for your fine efforts.

I would like to thank Mrs Solomon for doing a great job in helping me this year as the person in charge of Junior English. It has been a pleasure working alongside you to ensure our students were well catered for. I feel that with the junior diploma program, we have come a long way in helping students engage with their education. Education Perfect as a tool has been supplementary to their learning and this has really shown an improvement in both class and at home. Students have been able to monitor their own learning and parents have also been supportive of this education tool. I am grateful that we will be making the most of this next year also.

All in all, this has been a testing year, though we have done well to ensure that both staff and students have been supported in an environment that has been conducive to a positive learning atmosphere, given the circumstances of Covid 19. Evidence of this has been seen in this year's magazine and English corner, for example speeches, static images, poetry, Mrs Manu's classes who did a new body of work focusing on the Bastian Point protest, Mrs Solomons 'I am' poems and the list goes on.

Thank you to my department for always supporting our students. Miss Chesterman, Miss Tarai, Mr Burke, Mr Tito, Mrs Solomon, Mrs Manu, thanks for all that you have done.

Mr Ngapo



**"The greatest glory in living lies not in never falling, but in rising every time we fall."**

*Nelson Mandela*





# SPORTS IN EDUCATION ENGLISH

This year our English class took on a challenging yet thought-provoking topic as a context to analyse and write about. The topic was: **The Protest at Takaparawhau (Bastion Point).**

The students started off rather disinterested in this topic and it was incredible to think that none of the students had heard about this protest before studying about it. However, by the end of the unit, their eyes had been open to the injustices that occurred at this piece of paradise.

As a result, the students were able to write some incredible pieces of perspective writing, Mrs Manu

with most students achieving merits or excellences for their diary entries. In addition, the students were able to use these pieces for the University Entrance Literacy requirements. We had planned to visit this historical site, but these plans were halted by the virus. However, we still hope to make the trip at some stage.

It has been a pleasure to teach this class and I encourage them all to continue to educate themselves about the history of Aotearoa and to extend themselves to achieve at the highest level.



## DIARY EXCERPT 1

An excerpt from the diary entries written by Tamatea Ngapo-Lipscombe who achieved an excellence grade. This entry is written from the perspective of protest leader, Joe Hawke.

5th Of January 1977

*Today we reoccupied our land, we regained our Mana Motuhake.*

*My brother Grant is here, my whanau and my iwi are here, even my parents are here. This is our Papakainga. We have stood up to the might of the crown, set up our tents, and gathered our people. We are the Orakei Maori Action Group and we're not gonna let that Piggy Muldoon take any more land. Not one more acre of land is to be taken by the Crown. We're here to stay and we don't plan on leaving anytime soon, we're in it for the long run.*

*I remember that time when we marched in 1975 with Dame Whina Kupa on the Māori land March when we walked from the top of the North Island down to Wellington to the Parliament Beehive and we stood up for our land, our rights and our language. Dame Whina Cooper has backed this protest and has been one of my major inspirations in pursuing this protest and reclaiming our whenua.*

*I won't ever forget the time when I was a young child in the 1950s. I stood up in my fruit tree and watched our houses get burned and torched by the white man. I remember that time they pushed us off our land and sent us up to Boot Hill as we were forced to watch our land be taken from us. They're trying to take our land and planning to subdivide it and sell the land to millionaires. They think they are gonna make another Paratai Drive.*

*I'm never gonna let that Government take any more of our land, our pride, and our Mana Motuhake. This is my Iwi and my Whanau land, we're never gonna give this up. We're never gonna leave until they pull us off our land, and even then, they'll never truly own this land. We trusted them, we even let them borrow some of our land for defence purposes when they thought the Russians were coming, and it was never returned. And then they kept it because they thought the Japanese were coming to raid us. They just keep finding excuse after excuse hoping we'll forget about our land.*

*They say that we gave them that land, but we didn't. They stole it and it's disgusting that they think they can keep it. There is no way on earth that you can buy 3000 acres of prime land in Auckland for \$200, you're looking at hundreds of millions for that kind of land.*

*I feel heartbroken that these injustices have been allowed to continue and that the simple right of owning the rights and the Mana to Takaparawhau have been ignored; simple human rights have been taken for granted by the Government. This cannot continue, we will not allow this to keep going.*

**Ka Whawhai Tonu Matau Mo Ake Tonu Ake.  
We will never give up and we will never stop  
fighting forever until the end.**

## DIARY EXCERPT 2

An excerpt from the diary entries written by Steven Reid, who achieved an excellence grade. This entry is written from the perspective of Prime Minister, Robert Muldoon.

25 May 1978

*Today these Maori faced the power of the New Zealand Government. I sent in hundreds of policemen, soldiers from the army, two helicopters and army tanks to boot Joe Hawke and his people off Bastion Point. It seemed like hundreds of soldiers stormed up there to boot them off. The power of the army will get them off that land and they won't come back. I never wanted to get all these policemen and soldiers from the army up there, but I was left with no choice.*

*These 200 Maori living up there won't last long at all with the force of the army. I don't have time for this carry on, I have a lot of better things to worry about than this. I have a whole country to look after. I have big things in plan for New Zealand like building infrastructure projects for oil and energy. I want to do so much for New Zealand but these Maori up on Bastion Point keep annoying me, so I had to take it to the next step to get rid of them.*

*People say I overreacted by sending all these policemen, soldiers and military vehicles to remove these overstayers. I was sick of them. They needed to be taught a lesson.*

*My next step is to prosecute Joe Hawke and the Orakei Maori Action group. I still have big plans to subdivide the land and sell it to multi-millionaires, to build flash houses on it and continue with my plans building infrastructure buildings for New Zealand's economy. I am going to develop New Zealand the way the people of the country want it.*



Joe Hawke



Orakei Maori Action



Rob Muldoon



Dame Whina Kupa





# Ψ ATLANTIS Ψ

## THE LOST EMPIRE



*King and Queen*

Brody Atamu and Ria Clune-Zammit



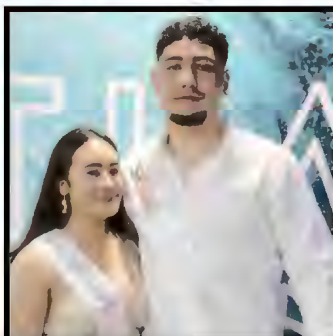
*Prince and Princess*

Keelan Goodman and Taylah Cox



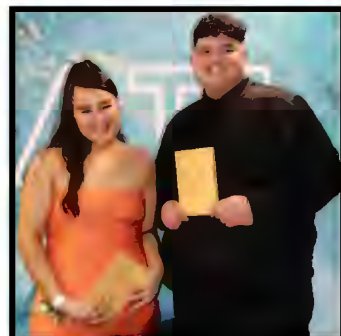
*Best Couple*

Keawe Solomon  
Karma-Ray Peraua



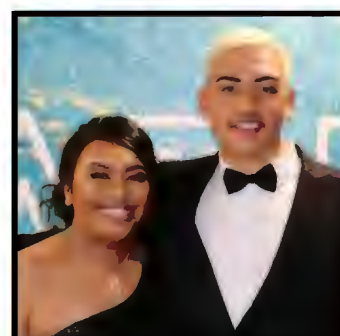
*Spirit of the Ball*

Bailie Lyttle  
Daejon Hamana-Moke



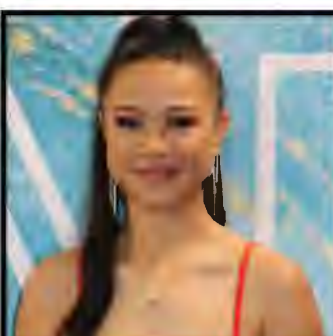
*Best Entrance*

Luke Tavai  
Mata Pakoti



*Best Hair*

Torvi Aituru  
Serene Levao



*Best Dancer*

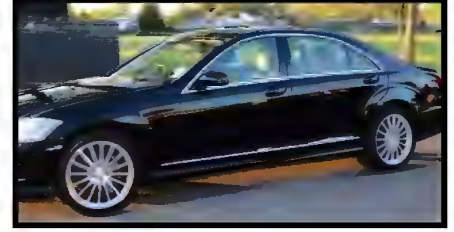
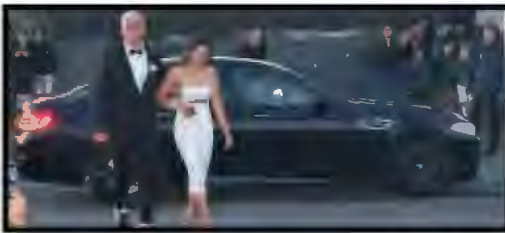
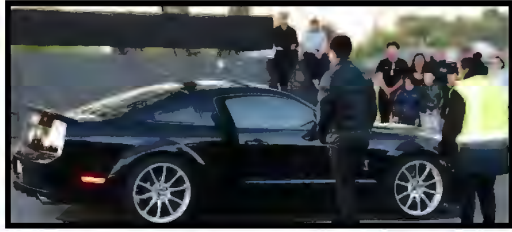
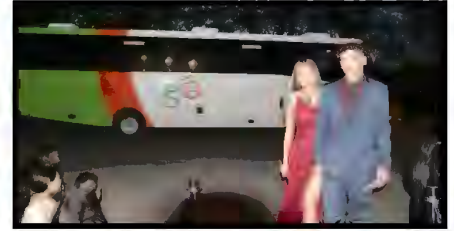
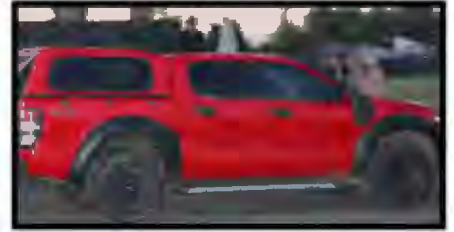
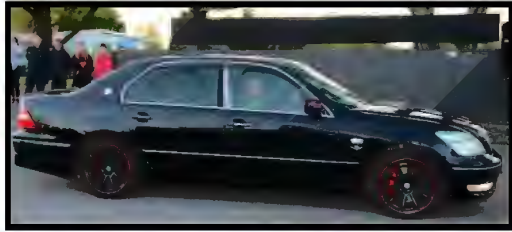
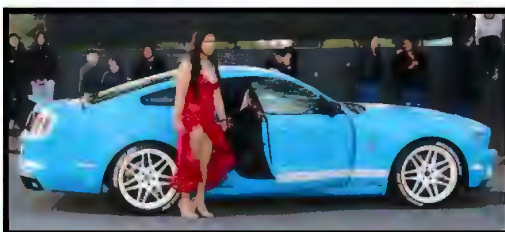
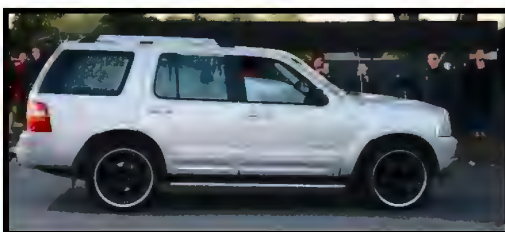
Kiah Rawiri-Taiki



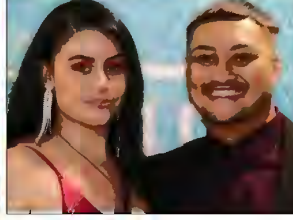
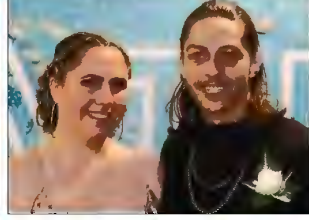
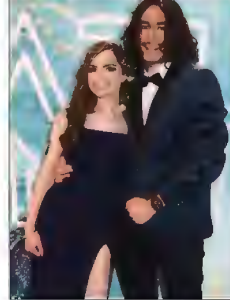
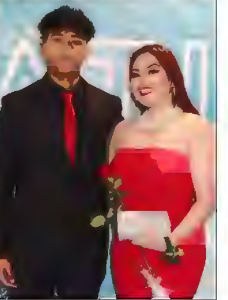
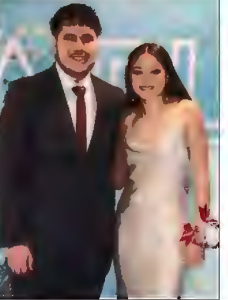
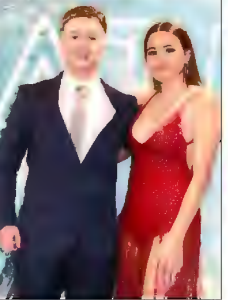
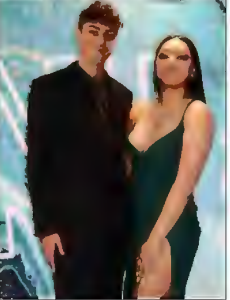
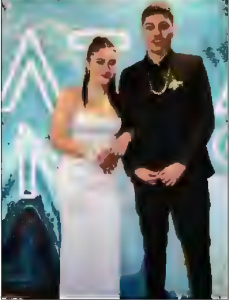
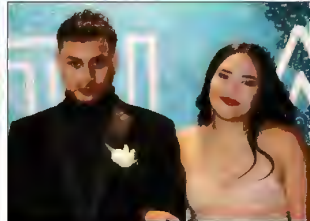
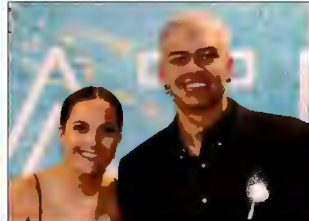
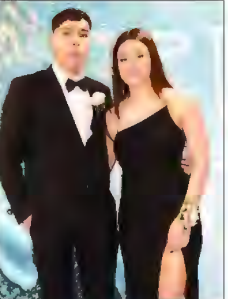
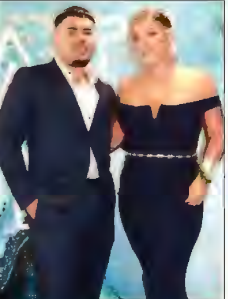
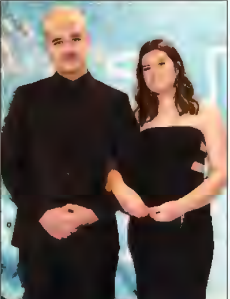
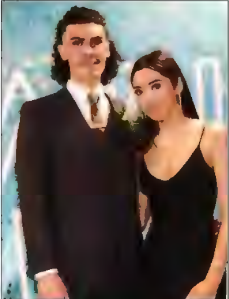
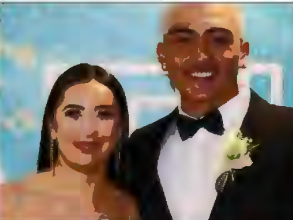
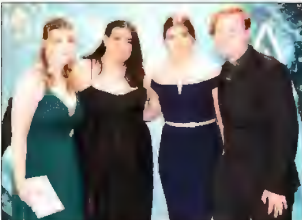
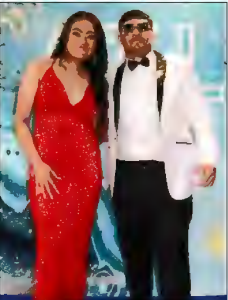
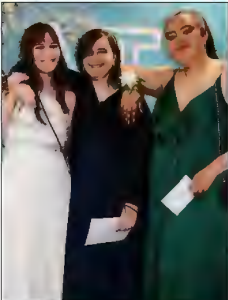
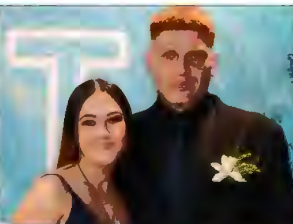
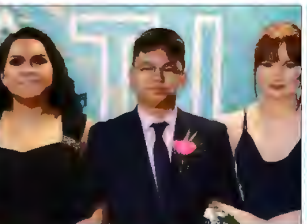
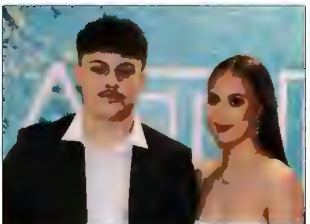
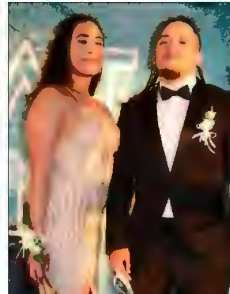
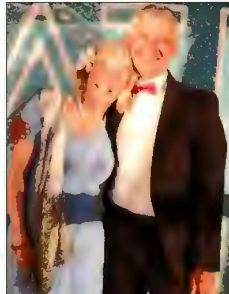
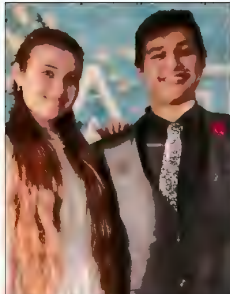
*Best Transformation*

Lysden Tereu  
Braxton Kohere

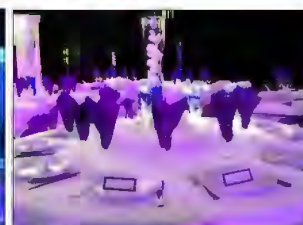
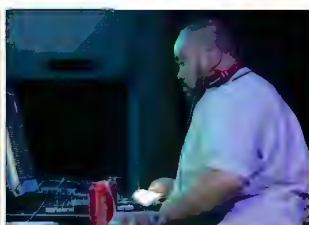
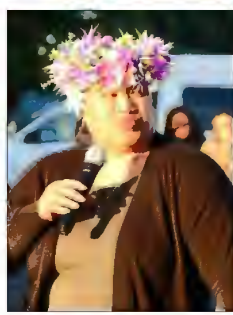
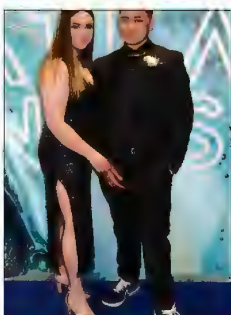
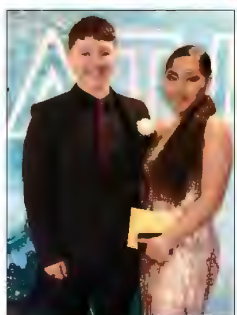
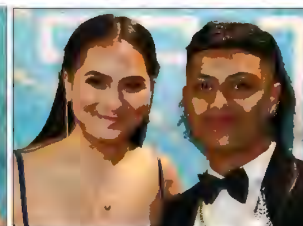
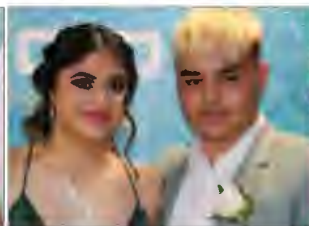
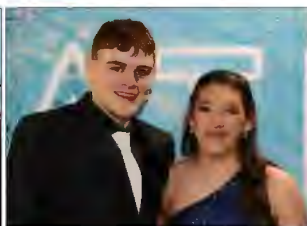
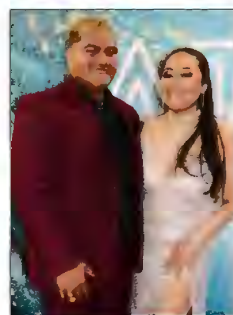
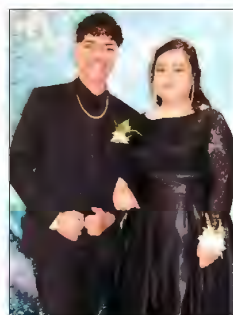
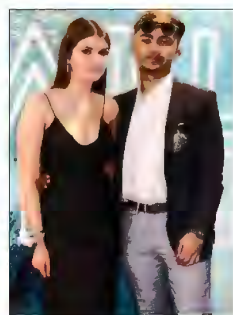
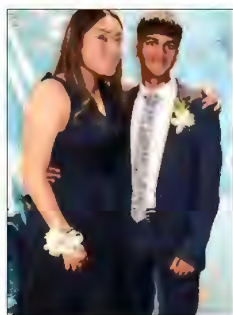
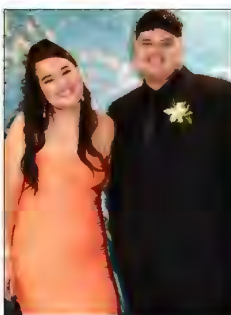
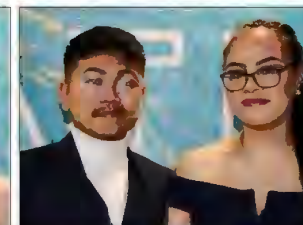
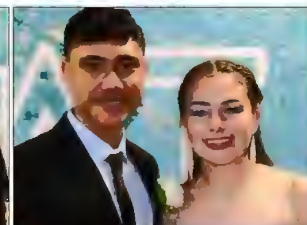
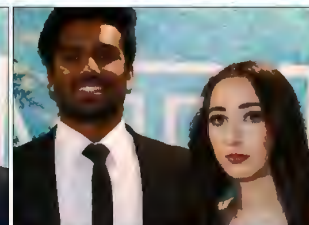
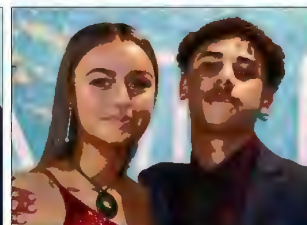
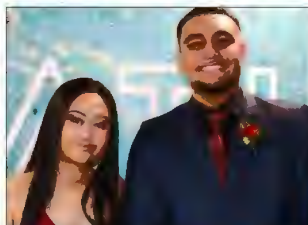
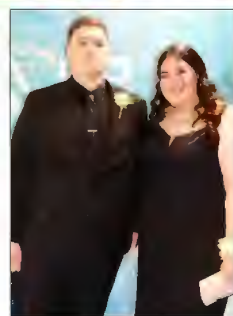
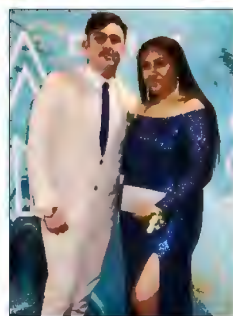
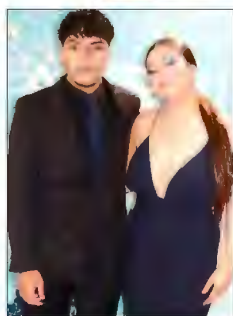
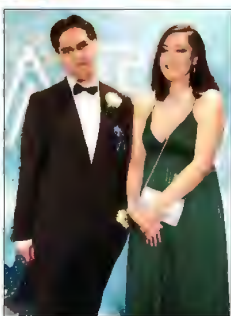
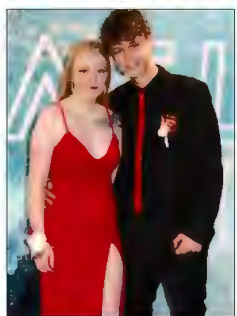
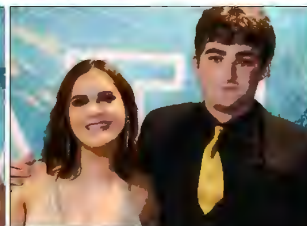
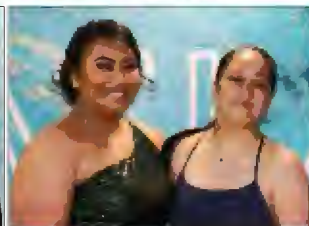
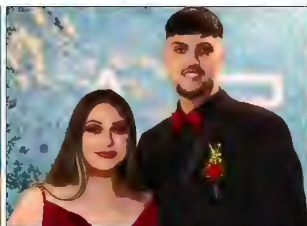
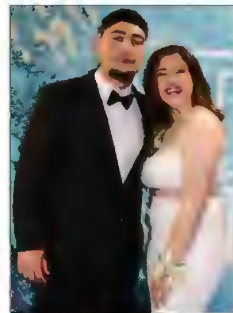
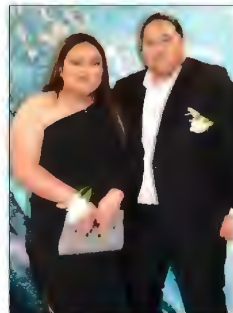
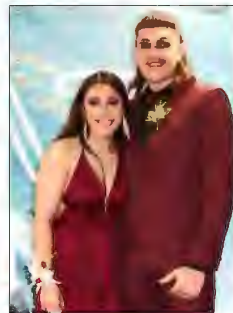
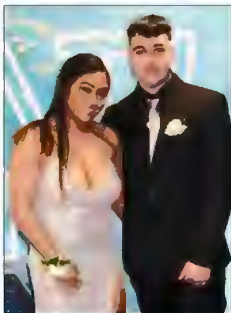
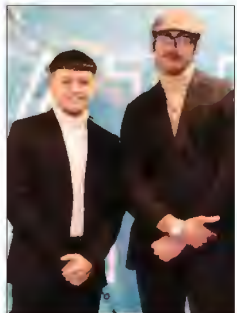














# Celebrating Academic Excellence

## BOT INTERNAL POINTS

### LEVEL 1

Dallas Tarai | Hoana Rose Solomon | Ammi Camia

### LEVEL 2

Keawe Solomon | Katelyn Turner | Sagar Chandra | Karma-Ray Peraua

### LEVEL 3

Briana Sunnex | Naomi-Leigh Tare-Jones | Grace Ratima

## BOT EXTERNAL POINTS

### LEVEL 1

Hayley Chesterman | Braxton, Kohere | Itu Davey

### LEVEL 2

Teokotai, Sunnex | Omar Abueliff | Nevada Okeroa

### LEVEL 3

Te Manawa Williams | Madison Treadaway Hale | Naomi-Leigh Tare-Jones

## 14+ EXCELLENCE CREDITS IN ONE OR MORE SUBJECTS

### LEVEL 1

Hoana-Rose Solomon | Te Kahukura-A-Tiaki Boynton

### LEVEL 2

Sagar Chandra | Serene Levao | Karma-Ray Peraua | Luke Tavai

## 50+ CREDIT CERTIFICATE ENDORSEMENT AT EXCELLENCE

### LEVEL 1

Hoana-Rose Solomon | Te Kahukura-A-Tiaki Boynton

### LEVEL 2

Omar Abuellif | Sagar Chandra | Serene Levao | Nevada Okeroa | Karma-Ray Peraua | Keawe Solomon

## BRONZE AWARDS (8-19 credits)

### LEVEL 1

Azrael Matchitt | Kiana Ramea-Latoa | Jesselle Trainor | Itu Davey | Hayley Chesterman | Teagan Gillett | Aliana Maea | Liarna Sema | Anton Awheto | Māni Glassie-Ryan | Connor Wilson | Lily Teao | Matthias Erika | Braxton Kohere

### LEVEL 2

Teokotai Sunnex | Alex Nairn | Brooklyn Manu | Jacqueline McGrath | Kaesha Nairn | Brooke Wehipeihana | Kiana Corbin-Roycroft | Shaya Medina | Shardonay Wheeler | Manea Haitana | Colin Phayer

## SILVER AWARDS (20 – 29 credits)

### LEVEL 1

Jackira Ngatamariki | Murphy Brown | Saraiah Rikiau | Ashlyn Cox | Xavier John-Clarke

### LEVEL 2

Akeisha Tanoa

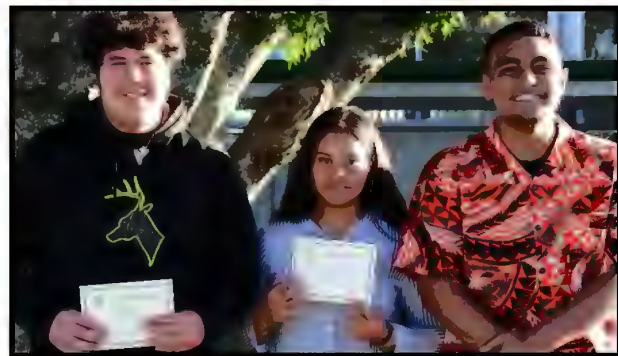
## GOLD AWARDS (30+ credits)

### LEVEL 1

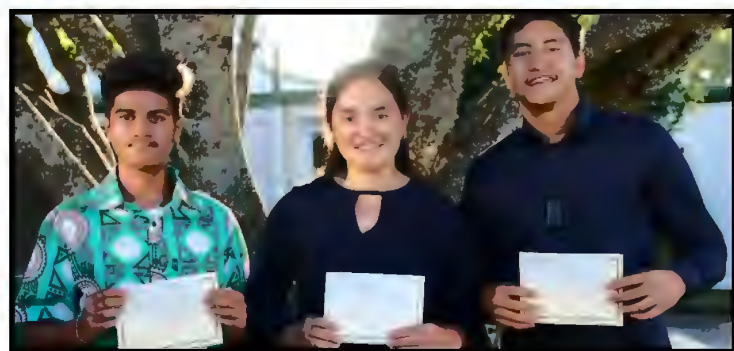
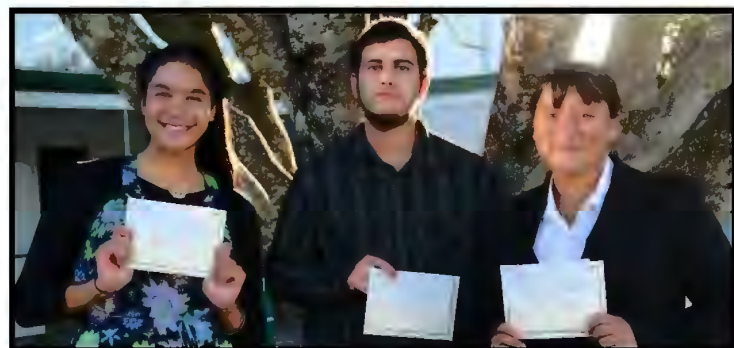
Tala Letoga | Ammi Camia | Dallas Tarai | Jayde Teao | Hoana-Rose Solomon | Te Kahukura-A-Tiaki Boynton

### LEVEL 2

Sail Young | Litiana Billett | Luke Tavai | Nevada Okeroa | Sagar Chandra | Serene Levao | Omar Abuellif | Keawe Solomon | Karma-Ray Peraua











Celebrating Academic  
Excellence



# TIGER BEWARE - HERE COME TANK AND DIN!



New Zealand has Lydia Ko, Danny Lee and Ryan Fox lighting up the golf world at the moment, but Tokoroa's own "Birdie Boys" have their dreams set on emulating them. Brothers Tankun and Din have dedicated thousands of hours to practising their craft and the hard work is beginning to pay off. Left handed Tankun has recently become the Tokoroa Senior Men's Champion, while right handed Year 10 Din has been tearing up courses around the country as he heads towards a scratch (0) handicap!

They have genuine aspirations of becoming professional golfers and certainly have the work ethic required, having been receiving professional coaching and being a part of a national talent identification system. Both boys are talented footballers, futsal players and trickers, but golf is their number one passion. It runs in the blood with both their mum and dad competitive golfers.

Keep an eye out for these two in the future as they aim to tame the tiger. A US Masters champion from Tokoroa wearing the famous green jacket- it seems written in the stars!

## HANDICAP

## AGE STARTED

## FAVOURITE GOLFER

## FAVOURITE COURSE

## DREAM JOB

## BUCKET LIST COURSE TO PLAY

## HOLES IN ONE

## BIGGEST INFLUENCE

## LONGEST DRIVE

## LOVE TO MEET

## LOVE TO BEAT

## LOVE TO EAT

## FAVOURITE ANIMAL

## HONOURS

## TANKUN

## DIN

6.9

0

10

6

Rory McIlroy

Tiger Woods

Redwood Park, AKL

Redwood Park, AKL

Pro Golfer

Pro Golfer

Cape Kidnappers

Augusta National,  
US Masters

Not Yet!

One

Tiger Woods

Tiger Woods

322m

310m

Tiger Woods

Tiger Woods

Din

Tankun

Pad Thai

Sushi

Birdie

Eagle

Tokoroa Senior  
Club Champ

EA Sports  
Golf Champion





# AXILIA **THE TRICKING GUILD**

The story of the tricking guild (club) 'Axilia' at Tokoroa High School is one of a humble beginning and a potentially very bright future ahead.

We officially began training in the school gym at the beginning of Term 3 with only mats, a box and a kick paddle. Despite the lack of equipment, the kids were still loving it and were sending some of their hardest tricks - without braking any bone either which is a nice bonus.

As the term rolled out we managed to go to Project AIR in Hamilton which is a modernised movement facility with a fully loaded sprung floor, foam pit, trampoline and ginormous Air Track. The kids at this one session made huge improvements in their movements and confidence. This inspired a huge wave of new equipment for the gym in Tokoroa High School so that the same level of progression witnessed at Project AIR can also be done at our gym every Friday after school.

Tremayne Eiao has paved the way for this sport in the guild by landing many new tricks which has inspired many members in Axilia to push past their own mental and physical barriers. He has also been progressing at an unbelievably fast rate which has caused the eyes of the New Zealand tricking community to be layed on him. His goal is to obtain a triple corkscrew within 1 year of training tricks, which would almost be a world record in terms of how quick one can go from beginner to elite level tricks - and just a pure measure of his athleticism and dedication to the sport.

Some students have contributed much of their own time to the development of this sport in the community. For instance Tan Jitrack developed the logo for Axilia which is now located on our new 4mx7m Air Track. Javontaye Morunga and Jhan Abelle have helped with the filming of our newly released documentary.

Next year we expect to see a spike in trickers here in our school as well as within the community. As the sport grows, Tokoroa will likely be a central point for churning out some of the country's finest athletes and that is all because of the passion and love these kids have developed and put back into the sport.







# CACTUS

*Combined Adolescent Challenge Training Unit & Support Programme*

CACTUS gives students a chance to find out just what they are capable of achieving, once they put aside their pain, fear and self-doubt, and tap into their inner strength. This year's team was \*outstanding\* - not just because of the effort they put into their training, but their commitment and positive attitude. The team comprised of both Tokoroa High School and Forest View High School students, and it was great to see the two schools working together as one team. They worked hard over the eight week period to prepare for the Longest Day – and what a day it was! The activities kicked off at 3am with a trek through Cougar Park carrying jerry cans and poles in the rain, and culminated in the famous 'firetruck pull' which was in a 'secret' location this year, to help keep spectator numbers low. Graduation was held at the events centre, and I would like to congratulate the students who won the following awards:

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*Most Improved Boy* – William Steadman ('Pops')

THS

*Most Improved Girl* – Brenna Moffat (FVHS)

*Most Dedicated* – Bailey Mudford FVHS

*Student Choice* – Charlotte Banfield FVHS

*Staff Choice* – Maria Brunton FVHS

*Most Hearty Award* – Corrin Cody-Pio THS

*Leadership* – Robert Peacock THS

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**STUDENTS – YOU ARE ALL STARS, AND YOU SHOULD**

**ALL BE PROUD OF YOURSELVES AND WHAT YOU**

**HAVE ACHIEVED. NEVER FORGET TO FIND YOUR**

**'INNER MONGREL' WHEN YOU NEED IT, AND AS**

**ALWAYS – NEVER GIVE UP!**

Many thanks to The Forest View staff, Staff Hayden, Services Academy and of course, Bluelight Tokoroa, who do such an amazing job of providing positive opportunities for the young

**I am CONFIDENT**

**I am AMAZING**

**I am COURAGEOUS**

**I am TRUE**

**I am UNBRIDLED**

**I am SUCCESS**







# Boys Football

## 2020 The Year of the Invincibles!



In a year like no other, not even COVID 19 could beat the Tokoroa High School boys football team who completed an unbeaten season that included winning the Rotorua competition, as well as two 5-0 wins over local rivals Forest View. The boys ensured they kept their social distancing between themselves and the opposition as they ran riot in several of their games this year.



With a squad of 22 players it must have been an awe-inspiring sight for the opposition to see the boys warm up and then have an entire team of subs on the sideline ready to come on! Backed by a huge, vociferous support base the boys were able to play some outstanding touch, pass and move football that made the games a joy to watch. Many observers (ok, just Mr Tereu!) suggested that the boys had modelled themselves on the mighty Liverpool, although Itu did say we were more like Aitutaki.



### Highlights of the year included

- ⇒ Sonny Burnett making his debut for the Tokoroa Senior Men's Team
- ⇒ The two 5-0 victories over Forest View
- ⇒ The 5-2 victory over Rotorua Boys High
- ⇒ Deyshawn and Gordy carving up from intermediate school!
- ⇒ Riko losing to Mr Tereu in the shooting comp battle of the left footers
- ⇒ Marcell scoring (for the opposition!)
- ⇒ Sagar winning the target net competition- beating Saawaan
- ⇒ Avei's free kick that ended up in Auckland!
- ⇒ Joseph channeling his inner Ronaldo to score his first ever goal.
- ⇒ Remaining unbeaten for the season.



A special mention must be made of our captain Riko "the Rock" Brass and Sagarlicious Chandra who played their last games for Tokoroa High School and always represented the school with pride.





# Girls Football

## 2020 Fun, Fun, Fun!

They say that laughter is the best form of medicine and if that is true then the Tokoroa High School girls will not need to worry about COVID as they will be immune!

Having broken the world record for the loudest screams, amount of laughter and cheering (including for the opposition!) the girls were able to showcase everything that is wonderful about school sport. A huge team of 25 girls joined this year including 11 year nines and 2 year 8s! This meant that every game was a party interrupted by the odd moment of actual football. Superbly led by captain Sofia and senior members Anika, Nyla, Ashlyn and Hayley the girls showed lots of potential with newcomers Zoe, Paige, Letia and Maddi in particular standing out.

While results were placed at the bottom of the list after Fun, Friends and Frivolity it was pleasing to see the girls win 3 of their 7 games and finish mid-table. The introduction of the Juniors v Seniors clash was a sight to behold and the juniors are strong favourites heading into 2021 after narrowly going down in this year's series.

In summary, the Tokoroa High School Highlighters lit up the field and brought rays of absolute joy to everyone they met. They were beacons of light in a time of darkness and the photos say it all!





# Tokoroa High School First XV Boys

2020 what a year. Let us say that the whole world was in crisis. Covid 19 was being a huge threat to jobs, our economy, our freedom, our way of life and by jingo's it looks like it was going to close our number one game of rugby. Through all the turmoil and trouble throughout the world, Tokoroa High School First XV team appeared to be a shining light to our school by having a hugely successful season.

In the beginning when we had our first muster it seemed every one had Covid because no-many boys showed up. We were very lucky to even have a team at all. Since we had no players show up to the meeting Mr Manu was about to pull the pin. However, Jesse and Dylan played for Forest and it seemed that they needed to recruit some boys. Once, these boys played their game on Saturday, then Monday they got started recruiting at school. Luckily a couple of the boys were so convinced that the whole year 13 boys wanted to play. Hallelujah. Can I get an Amen! Everyone was excited and even Mr Manu was keen to coach. The following training was called and we had the most numbers I've seen in a long time. Over 28 boys turned up to training and this was an exciting start to our season. We had our two legends Dylan and Jesse playing back in our colours.

We were chosen to be in the second division for 2020. There were more teams in this division than division one. We started our first game against Fairfield and the boys were humming. We started on a high smashing them 67 to nil. We played Putaruru and literally blew them off the park and in the second half they literally walked off the field because our boys were hitting them too hard. As we played throughout the season the games got more and more challenging. Further and further in the season we played, games the became more competitive and were growing stronger and became more of a team. We were on a winning streak throughout the whole season. 8 games with no loss. As we got to the final I believe it was our hardest game of the season. Our opponent was our rivalling school Forest View High School. They were ready for revenge because we defeated them 31 to 7





# THS 1st XV Boys vs FVHS



The oval was packed with sporting fans from both schools. There was a big Haka from Forest. Tension was in the air. Both teams wanted the win. It was friends against friends brothers against brothers.

We lost our top lock Cadeyn Brown who was our dominant lock and loosie. We also had Rayvn who had sprained his ankle badly. The stakes were high in the Grand Final.

## Who was going to be the best of the town?

I remember the words from Mr Manu when the whistle blew.

**"If you want to win the final, you have to go out and get it by pushing yourself to attack and defend well"**

The first half was not what we expected and we thought it was going to be easy but it really wasn't. We were getting smashed in our defence out wide was slow and we lost two important players, Lysden to a broken collarbone and Joaquin to a dislocated shoulder. It wasn't looking good for us and they had a lead with two try's to one.

We needed to talk at half time about, how to organise ourselves and get out of this mess. We were down 12 points to 5 at half time.

The boys all came together and said **"WE CAN'T LOSE HERE"**.

We all looked at each other; **"LETS FINISH THIS ON 3"**.

We all yelled in unison, **"1, 2, 3 FINISH."**

Then we began our long comeback. The first 5mins in the 2nd half we were writing a different story. The passion from our team when we scored our first try from Devlin. It was incredible, we yelled out and cheered each other on. This boosted all our confidence, as Boston sunk our first conversion. This tied the game, 12 all. The momentum swung to us as we were full of running. Torvi was going out there to get the win with his strong courage. Jesse was incredible with his power running and his huge fend in the face of 3 boys at a time. Silky steps from Rayvyn at the back brought us some needed metres to camp in there 20. We had a set phase move from a scrum. Bailee called B ball which meant Backs ball and the move he called was Striker which Bailee looked inside, faked inside and took the ball up to the line. Kani Manu hit it at 100% and we think it was harder than his brother Joseph Manu from the Roosters because he blew past Jayden untouched and scored the winning try. This try and conversion from Super Boot Boston managed to get the lead.

The boys were buzzing and cheering and the next kick off our forwards powered down the middle. We had the hard working Lytrell bust over two tackles and scored an incredible try. It was once again converted by Super Boot Boston and we were out to a two try lead. The last 10 minutes felt like another 30mins. The game swung to Forest View and to their credit they worked hard and held their composure and powered over with a try from their forwards.

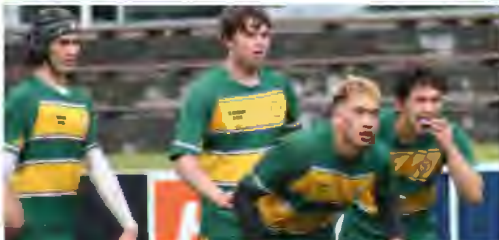
The pressure was on the ref and both teams. Its was any teams game and Forest began running 1 out from the rucks. They were hammering our line for ages. In the last 10 minutes we held strong and kept them from scoring our line. It was like we were protecting our family. The goal line was our family and we were not letting them break it. We hit them hard with full contact defence as the referee blew the final whistle. It was over. We had won with the passion of the boys cheering. It was a mean experience.

As this being my last season for Tokorora High School I am proud to have played in this team.

*By Jesse Fraser and Mr Manu*











# BASKETBALL



**JUNIOR GIRLS**

This season has been a challenging time for all our players, management team and supporters, as we had to adjust to the varying restriction levels. This dampened the experience of our teams' season; limiting the amount of games we were able to play. However, with awesome support from friends, families, school and the community we made it through.

All teams played extraordinary, gaining placings in the Waikato Secondary Schools Basketball Competition.

They were:

- ☑ Third place in the Junior Boys Premiership Grade
- ☑ First place in the Junior Girls Open Grade
- ☑ First place in the Senior Boys Open Grade

Undoubtedly, a special mention to our coaches Christian Vano, Natasha Vano (Junior and Senior Boys) and Anna Vano (Junior Girls). Your knowledge and time are invaluable and greatly appreciated. Also, the drivers for our teams Luanne Maea (Junior Boys), Hayden Burke (Junior Girls) and Chantel Tavai (Senior Boys), who made sure our teams got to their games safely and on time.

Lastly, congratulations to all our players who represented our school with pride, on and off the court. The sacrifices you made to provide your best, not only toward Basketball but your academics as well, is something to truly admire. Always know that 'Tok' is behind each of you.

Until next season 🏀 #ballislife

*By Luke Tavai*



**JUNIOR BOYS**



**SENIOR BOYS**



**JUNIOR BOYS AFTER WINNING THE JUNIOR BOYS PREMIERSHIP GRADE**





# Sports in Education 2020

## From the desk

Sports in Education (SIE) is a program that uses sports as a vehicle to deliver educational outcomes and improves student engagement. We have developed supportive systems to help achieve academic success for the students in SIE. Some of the key initiatives that have been implemented are active pedagogies, integrated assessments and cross curricular learning.

Over the past three years the SIE program has gone from a single year level program, across two curriculum areas, with three teachers and 25 students ....To now having a program in every year level, across seven curriculum areas, with 12 teachers and 100 students. This growth has provided students at Tokoroa High School with another avenue for them to achieve success in their learning.

The SIE program has a great working engine which allows these types of results and experiences to take place. The teachers that have come on board have been instrumental in the program's development and we thank them for all the work that they have done in establishing this program at Tokoroa High School.

2020 has been a challenging year for all but we commend our students for not only achieving their qualifications, but doing it in a manner that will benefit them over time. Next year we will continue to make developments in the program by introducing more learning pedagogies to support our students in their learning.

From all of the team in the SIE Department we want to thank our Principal, SMT, BOT, Staff and students for all the work they have done in supporting Sports in Education at Tokoroa High School.

**Carle Hakaria**  
(Sports in  
Education Project  
Leader)





# Sports in Education 2020

## Year 9

This is the third year we have been running the Year Nine program and over this time we have been able to set up a learning environment that helps students understand the demands of secondary school and the expectation of being in SIE. By developing a positive attitude towards learning students have been able to thrive in their learning and sports.

Highlights from 2020 have been seeing this cohort be actively involved in their learning and wider school life. From winning the year level sports challenge in basketball, Maori language week to doing the 42 kilometers in 42 hour challenge over lockdown. In 2020 the Year Nine cohort has set a strong foundation to work from and we look forward to following their progress as they move into Year 10 in 2021.

## Year 10

The Year 10 cohort had an impressive 2019 and their attitude towards their learning was a core strength in their success. In 2020 this cohort continued to successfully progress both in the classroom and on the sporting field. Over lockdown the Year 10's continued to show a good work ethic even doing some training sessions as a class, via zoom. On their return they continued to work well. Highlights for 2020 have been 95% of the students passing Year 10 Junior Diploma, winning the year level sports challenge and going on the end of year class trip. Next year they will start NCEA Level One and become seniors at Tokoroa High School.

## Year 11

This group of students have been in the SIE since Year Nine. We have had a lot of changes since 2018 but this cohort has still stayed engaged in their learning. As a result, we have seen the Year 11's develop a strong bond over the past 3 years.

2020 being their first year of doing NCEA they have worked hard. It is with great pleasure to be able to say that every student in this program successfully achieved NCEA Level One, with a handful gaining NCEA Level One Endorsements and Subject Endorsements. Other highlights from the year have been the work this cohort did during Maori Language week, winning the year level sports challenge in turbo touch, and the career planning trip to Auckland.

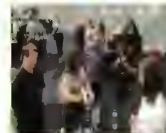
## Year 12

This class has been together for two years and has shown a positive progression throughout their journey in NCEA. The Year 12 SIE class always present and consistently work to finish their assessments. As a cohort they have a close bond and are always doing different school events and activities together. Next year will be about setting them on a pathway that will support them for life after school.

## Year 13

The Year 13 cohort has shown a strong ability in a variety of sports over the years. In 2020 this cohort worked closely with their teachers in the aim to achieve NCEA Level Three and University Entrance. A large proportion of students have also gained invaluable experience by being involved in GATE courses and work experience opportunities.

The Year 13's have definitely made some great memories over the years and are well prepared for life after school. We wish them all the best in 2021 as they go out into this big wide world, to chase their dreams. It has been a pleasure seeing this group of students grow and we thank them for the positive contributions they have made to our school.







# NETBALL 2020

This year's netball season started with a lot of excitement and participation. The local netball centre made plans for a fantastic season, but after only two rounds of games, Covid-19 struck.

A few months later, the senior competition was up and running with our school represented by the Senior A and Senior Lakers teams. Both teams were very competitive in their grades and came away with some excellent wins. The junior teams only got a few games in, but both teams looked very impressive.

Unfortunately, UNISS was cancelled this year, which left our girls very disappointed as we have been playing in this prestigious tournament for eight years. Nevertheless, we still had two students recognised for their netball talent by making the regional representative training squad.

Thank you to all of our coaches who have given up countless hours of their time to make sure our girls are well-drilled and competitive. Also, a big thank you to our local netball centre for your amazing efforts this year.

## Waikato/Bay of Plenty Training Squad Representatives:

Hoana-Rose Solomon  
Madison Umaki

## Senior A Team:

Coaches: Nicole Bartie and Sarah Bass. Manager: Mrs Solomon.  
Litiana Billett, Bronte Draper, Maissyn Draper, Daejon Hamana-Moke, Honey Hawkins, Mata Maihi-Young, Kaesha Nairn, Hoana-Rose Solomon, Braxton Tangimataiti, Maiya Tuakana, and Madison Umaki.

## Senior Lakers Team:

Coaches: Toria Vakatini-Harding, Rose Vakatini and Ruth Natua  
Sophia Creighton-Harrison, Isabella Erika, Sophie Hampton-Grayson, Brooklyn Harris, Xianthea Kohere, Karma-Ray Peraua, Honey Rikona, Teokotai Sunnex, Ruthie Natua and several girls who filled in for the team.

## Junior A Team:

Coach: Lani Daniels  
Donna-Lee Cassidy, Xaylem Kharli Frohlich, Taylah Gillett, Olivierre Kapene-Tereu, Paige Karepe, Piage Kohere, Sasha Popata, Keira Russell, Kaelin Savage, and Chassidy Te-Whiu.

## Junior Celtics Team:

Janelle Bartie, Leanne Crichton, Ciarah Daine, Angel Dempsey, Zoe Fraser, Shila Kiff, Kyla McCabe, and Lily Simmonds.



Artwork by Jayden Wright



# Athletic Day Results

## JUNIORS

### JUNIOR GIRLS CHAMPION: Keira Russell (57)

### JUNIOR BOYS CHAMPION: Dylan Bogun (31)

| EVENTS             | <i>First</i>           | <i>Second</i>          | <i>Third</i>                           | <i>First</i>      | <i>Second</i>              | <i>Third</i>               |
|--------------------|------------------------|------------------------|--|-------------------|----------------------------|----------------------------|
| <b>100m</b>        | Keira Russell          | Lily Simmonds          | Paige Karepe                           | Callum Ward       | Dylan Bogun                |                            |
| <b>200m</b>        | Keira Russell          | Sasha Popata           | Lily Simmonds<br>Xaylem Kharli Frohlic | Callum Ward       | Dylan Bogun                |                            |
| <b>800m</b>        | Keira Russell          | Lily Simmonds          | Sasha Popata                           | Dylan Bogun       | Bailey Parker              | Preston Solomon            |
| <b>1500m</b>       | Keira Russell          | Lily Simmonds          | Sasha Popata                           | Bailey Parker     | Dylan Bogun                | Preston Solomon            |
| <b>Discus</b>      | Olivierre Kapene-Tereu | Taylah Gillett         | Paige Karepe                           | Carlos Nicholls   | Syar Ogel                  | Kaeden Paraku              |
| <b>Shotput</b>     | Bella Peraua           | Zoe Fraser             | Lionel-Lee Reti-Tipene                 | Joshua Whareaitu  | Syar Ogel<br>Cruize Watene | Terekia Monga              |
| <b>Javelin</b>     | Olivierre Kapene-Tereu | Ryleigh Cadman-Buckley | Zoe Fraser                             | Syar Ogel         | Terekia Monga              | Seajae Winitana-Mc Caskill |
| <b>High Jump</b>   | Ebony Sweeney          | Sasha Popata           | Paige Karepe                           | Deimon Garmonsway | Bronson Curtis             | Farrel Sheridan            |
| <b>Triple Jump</b> | Sasha Popata           | Keira Russell          | Kaelin Savage                          | Bronson Curtis    | Harrison Sunnex            | Deimon Garmonsway          |
| <b>Long Jump</b>   | Keira Russell          | Lily Simmonds          | Sasha Popata                           | Jay Takiri        | Callum Ward                | Sonny Joseph               |
| <b>Relay</b>       | <b>Kowhai</b>          | <b>Kauri</b>           | <b>Totara</b>                          | <b>Kowhai</b>     | <b>Totara</b>              | <b>Kauri</b>               |

## INTERMEDIATE

### INTERMEDIATE GIRLS CHAMPION : Brodie Karepe

### INTERMEDIATE BOYS CHAMPION : Tremayne Eiao

| EVENTS             | <i>First</i>         | <i>Second</i>                         | <i>Third</i>         | <i>First</i>        | <i>Second</i>      | <i>Third</i>                         |
|--------------------|----------------------|---------------------------------------|----------------------|---------------------|--------------------|--------------------------------------|
| <b>100m</b>        | Brodie karepe        | Braxton Tangimataiti                  | Zareah Putu          | Tremayne Eiao       | Mana Petero        | Ali Winikerei                        |
| <b>200m</b>        | Brodie Karepe        | Te Aho whetu I te Ao Po<br>Mahauariki | Jessyca Donn         | Tremayne Eiao       | Jayjay Douglas     | Xavier Webby-Jones                   |
| <b>800m</b>        | Michaela Ward        | Brodie Karepe                         |                      | Herbie McAuley      | Corrin Cody-Pio    | Lennox Watene                        |
| <b>1500m</b>       | Michaela Ward        | Simone Tahere                         | Brodie Karepe        | Herbie McAuley      | Corrin Cody-Pio    | Amaru Rihia-Tipene                   |
| <b>Discus</b>      | Juliyah Restall      | Isabella Erika                        | Keyana Te Hiko       | Kaleo Tupangaia     | Izzy Aukuso        | Connor Dunn-Wallace                  |
| <b>Shotput</b>     | Madison Umaki        | Juliyah Restall                       | Cavellie Uatuku      | Hezekiah Carlson    | Jyrius Dunn        | Kaleo Tupangaia                      |
| <b>Javelin</b>     | Juliyah Restall      | Madison Umaki                         | Shakaiya Popata      | Connor Dunn-Wallace | Izzy Aukuso        | Maiti Nathan                         |
| <b>High Jump</b>   | Brodie Karepe        | Mata Maihi-Young                      | Jadene Treadaway     | Louis Billett       | Xavier Webby-Jones | Tremayne Eiao                        |
| <b>Triple Jump</b> | Brodie Karepe        | Madison Umaki                         | Braxton Tangimataiti | Xavier Webby-Jones  | Mana Petero        | Herbie McAuley                       |
| <b>Long Jump</b>   | Braxton Tangimataiti | Brodie Karepe                         | Mata Maihi-Young     | Tremayne Eiao       | Jayjay Douglas     | Herbie McAuley<br>Xavier Webby-Jones |
| <b>Relay</b>       | <b>Kowhai</b>        | <b>Kauri</b>                          | <b>Totara</b>        | <b>Kowhai</b>       | <b>Totara</b>      | <b>Kauri</b>                         |

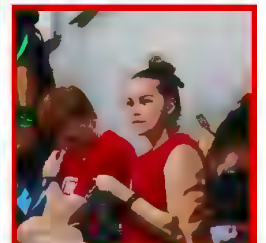
## SENIORS

### SENIOR GIRLS CHAMPION : Karma Ray Perau

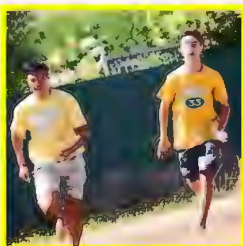
### SENIOR BOYS CHAMPION: Mohi Nahona-Taripo

| EVENTS              | <i>First</i>                      | <i>Second</i>    | <i>Third</i>       | <i>First</i>       | <i>Second</i>   | <i>Third</i>          |
|---------------------|-----------------------------------|------------------|--------------------|--------------------|-----------------|-----------------------|
| <b>100m</b>         | Kiah Rawiri-Taiki                 | Maissyn Draper   | Melina Salale      | Mohi Nahona-Taripo | Baile Lyttle    | Jayden Davy           |
| <b>200m</b>         | Kaesha Naim                       | Melina Salale    | Karma Ray Peraua   | Nathan Robinson    | Keelan Goodman  | Jayden Davy           |
| <b>800m</b>         | Geraldine Lagas                   |                  |                    | Colin Phayer       |                 |                       |
| <b>1500m</b>        | Sophia Creighton-Harrison         | Geraldine Lagas  | Karma Ray Peraua   | Nathan Robinson    | Colin Phayer    | Keelan Goodman        |
| <b>Discus</b>       | Rhiann Wilson-Jekins              | Litiana Billett  | Serene Levao       | Darj Takiri        | Ervera Rangi    | Mohi Nahona-Taripo    |
| <b>Shotput</b>      | Serene Levao                      | Litiana Billett  | Antonina Hom       | Baile Lyttle       | Tala Letoga     | Darj Takiri           |
| <b>Javelin</b>      | Litiana Billett                   | Karma Ray Peraua | Hoana Rose Solomon | Darj Takiri        | Itu Davey       | Trey Vakatini-Harding |
| <b>High Jump</b>    | Nevada Okeroa                     | Geraldine Lagas  | Litiana Billett    | Baile Lyttle       |                 |                       |
| <b>Triple Jump</b>  | Kaesha Naim                       | Melina Salale    | Karma Ray Peraua   | Mohi Nahona-Taripo | Joaquin Kaea    | Matthias Erika        |
| <b>Long Jump</b>    | Karma Ray Peraua<br>Melina Salale | Kaesha Naim      |                    | Mohi Nahona-Taripo | Nathan Robinson | Jayden Davy           |
| <b>Relay</b>        | <b>Kauri</b>                      | <b>Kowhai</b>    | <b>Totara</b>      | <b>Totara</b>      | <b>Kowhai</b>   | <b>Kauri</b>          |
| <b>House Points</b> | 1058                              | 1080             | 982                |                    |                 |                       |

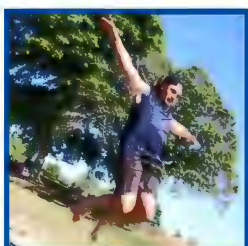
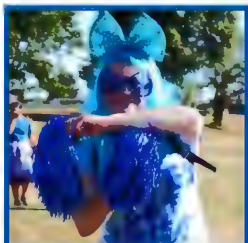
















Jhanell  
Aballe



Fiky  
Aboud



Chloe  
Aculana



Josh  
Aculana



Mason  
Allen



Fleur  
Allison



Moses  
Anderton



Mickey  
Augustino



Zhaylei  
Augustino



Izzy  
Aukuso



Arthur-John  
Austin



Anton  
Awheto



Logan  
Baker



Jaydesy  
Baldwin-Swale



Vale  
Banfield Tutaki



Jo  
Barlow



Lucas  
Barlow



Peter  
Barlow



Janelle  
Bartie



Konna  
Basford



Emma  
Bass



Boston  
Beale



Terau  
Beets



Paris-Manea  
Bennion-Lindsay



Esther  
Berger



Trio  
Bidois



Louis  
Billett



Dylan  
Bogun



Abby  
Bonnar-Eru



Kobe  
Boreham



Kahu  
Boynton



Lara  
Brolly



Murphy  
Brown



Savannah  
Brown



Ha  
Bui



Abby  
Bulloch



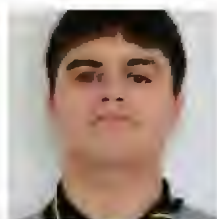
Sonny  
Burnett



Ryleigh  
Cadman-Buckley



Ammi  
Camia



Lexus  
Campbell



Sherita  
Cannon



John  
Caoing





Hezekiah  
Carlson



Donna-Lee  
Cassidy



Kannon  
Cassidy



Lyric  
Cassidy



Saawan  
Chandra



Hayley  
Chesterman



Lily-Rose  
Christy



Magnum  
Clarke



Corrin  
Cody-Pio



Jade  
Cortesi



Tyra  
Costar



Ashlyn  
Cox



Taylah  
Cox



Leanne  
Crichton



Losivale  
Crichton



Lucas  
Cuff



Caylee  
Daine



Ciarah  
Daine



Corey  
Dalziel Takiri



Jaeden  
Daniel



Itu  
Davey



Kato  
Davis



Jayla  
Dawson



Angel  
Dempsey



AJ  
Dennis



Catherine  
Dennis



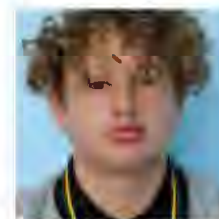
Jayjay  
Douglas



Maissyn  
Draper



Kevin  
Dredge



Connor  
Dunn-Wallace



Jyriss  
Dunn



Caitlin  
Ehlert



Tremayne  
Eiao



Tui  
Elliott



Isabella  
Erika



Matthias  
Erika



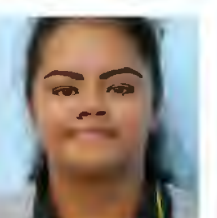
Madison  
Fanning



Tama  
Farrelly



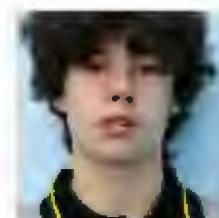
Karlos  
Flavell



Shihana  
Fontana



Casey  
Forrester



Connor  
Forrester





Zoe  
Fraser



Lillian  
Frohlich



Xaylem Kharli  
Frohlich



Dennis  
Fuapau



Tayla  
Ganz



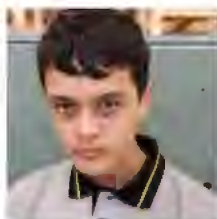
Roger  
Gardiner



Deimon  
Garmonsway



Jadath  
Garmonsway



Gareth  
Gates



Taylah  
Gillett



Teagan  
Gillett



Māni  
Glassie-Ryan



Keelan  
Goodman



Rodger  
Griffen



Anthony  
Haa



Cody  
Habib



Hoani  
Haitana



Isaac  
Hale



Katelyn  
Hall



Rachael  
Hall



Phoenix  
Hamana-Moke



Logan  
Hampton-Grayson



Max  
Hansen



Alliyah  
Harding



Joshua  
Hare



Constance  
Harris



Jestah  
Harrison



Mahkayla-Jaid  
Harrison



Qian  
Harrison



Skye  
Harrison



Honey  
Hawkins



Sean  
Hayes



Ngametua  
Heke-Tereroa



Isaac  
Hema



Braidy  
Hewett-Cobham



Paris  
Hewett



Ashanti  
Hirawani



Jean  
Hohaia



Peter  
Hohaia



Vincent  
Honey



Alex  
Hounslow



Isis Howden  
Turnbull-Teakura





Houng  
Hu



Lin  
Hu



Ava  
Hulme



Tiriti-Manawa  
Hunapo-Moetu



Karasharn  
Hunter



Tama  
Iorangi



Brooke  
Jansen



AJ  
Jenkins



Din  
Jitrak



Raiden  
John-Clarke



Xavier  
John-Clarke



AJ  
John



Anika  
Jones



Jacqueline  
Jones



Nyla  
Jones



Kruze  
Joseph



Olivierre  
Kapene-Tereu



Chastian  
Karepa



Matthais  
Karepa



Brodie  
Karepe



Paige  
Karepe



Hamiora  
Katene



Kelsey  
Kemp



Espen  
Kennerley



Porter  
Kennerley



Shila  
Kiff



Ngahia  
King-Paaka



Zhayven  
King-Te Marama



Elijah  
Kingi



Tru  
Kingi



Allen  
Kinney



Pete  
Kinney



Marcell  
Kiss



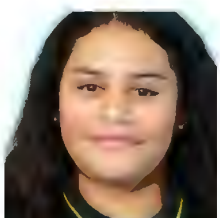
Joseph  
Knight



Braxton  
Kohere



Paige  
Kohere



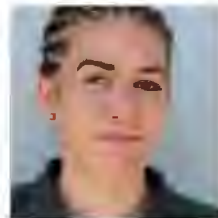
Peyton  
Kohere



Xianthea  
Kohere



James  
Kuru



Geraldine  
Lagas



Amon  
Laing



Kyle  
Lambert





Lyza  
Leang



Josh  
Lee



Joshua  
Letoa



Tala  
Letoga



Leilani  
Lorigan



Sky  
Low-Hornfeck



Avei  
Luatua



Cade  
Luatua



Aliana  
Maea



Dennon  
Maea



Jo  
Maea



Le Bron  
Maea



Mata  
Maihi-Young



Shari  
Maj



David  
Manning



Tiana  
Manu-Griffin



Vinnie  
Manu



Haylea  
Manuel



Caprize  
Marshall



Michael  
Martin



Hazel  
Mason



Aria  
Matchitt



Azrael  
Matchitt



Kye  
Matchitt



Shimmir  
Matthews-Hughes



Annette  
Mayes



Herbie  
McAuley



Kylah  
McCabe



Lochlan  
McCabe



Alaze  
MCCoullough



Hayden  
McIsaac



Te Rangitairi  
McKenzie



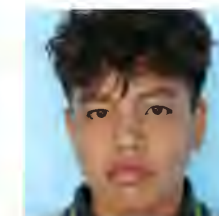
Daniel  
McNae



Destiny  
McNae



Blaze  
McQuilkin



Waru Tau  
McTaggart



Jackie  
Mead



Sharidan  
Medina



Lincoln  
Mihaere



Keely  
Millar



Roimata  
Millar



Taitum  
Miller





Dannielle  
Mills



Lineta  
Misa



Tavita  
Misa



Jordan  
Moko



Adriana  
Monga



Juan  
Monga



Terekia  
Monga



Mary-Leigh  
Moore



Bayla  
Morgan-Toroa



Mexia  
Morgan-Toroa



Chad  
Morrison



Jay  
Morunga-Rewita



Javontaye  
Morunga



Strickland  
Mouroa



Hamish  
Muir



Rayanne  
Muir



Kyle  
Munden



Erykah  
Murray-Macgregor



Thirell  
Naidoo



Callum  
Nairn



George  
Nathan



Maiti  
Nathan



Tamatea  
Ngapo-Lipscombe



David  
Ngatai Blyth



Jackira  
Ngatamariki



Miiana-Tupuna  
Ngatamariki



Carlos  
Nicholls



Jaden  
O'Neil



Katreece  
O'Rourke



Laneia  
Ogle



Syar  
Ogle



Tawera  
Ormsby



Moana  
Pakuru



Kellita  
Paora



Kaeden  
Paraku



Bailey  
Parker



Christian  
Parker



Jesse  
Parsons



Robyn  
Pascoe



Jayde  
Paul



Harlyn  
Pearce



Devon  
Pellew





Gianni  
Pene



Kingston  
Pene



Arona  
Peraua



Luka  
Peraua



Brooke  
Perceval



Renee  
Perceval



Mana  
Petero



Olo  
Petero



Myles  
Phayer



Izaac  
Philip



Antony  
Phillips



Dayton  
Phillips



Zarah  
Phillips



Cameron  
Pihama



Purcell  
Placid



Kora-Waiana-Kotiro-Te  
Popata-Russell



Sasha  
Popata



Shakaiya  
Popata



Saff  
Poroa



Zac  
Poroa



Ashley  
Priestley



Shirees  
Puata-Mahia



Zyon  
Putu



Dio  
Quaife



Pita  
Rae



Ariston  
Rakei-Kaio



Jamahl  
RakuRaku



Kiana  
Ramea-Latoa



Ty  
Ramea-Latoa



Eruera  
Rangi



Jaia  
Rangi



James  
Ratai



Adan  
Ratu



Hunta  
Rawiri



Raymond  
Rawiri



Saige  
Rawiri



Jesse  
Reardon



Halo  
Redden-John



Jaye  
Redden



Kaiden  
Reid



Paul  
Reid



Steven  
Reid





**Juliya  
Restall**



**Palu  
Restall**



**Lionel-Lee  
Reti-Tipene**



**Logan  
Rihia Tipene**



**Amaru  
Rihia-Tipene**



**Saraiah  
Rikiau**



**Ezra  
Rikona**



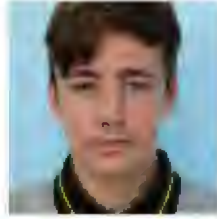
**Honey  
Rikona**



**Teao  
Riri**



**Madison  
Rogers**



**Arapeta  
Ruawhare**



**Keira  
Russell**



**Tellus  
Russell**



**Timi  
Ruua**



**Nicholas  
Sager**



**Devlin  
Salale**



**Victor  
Samuel**



**Summer  
Samuels**



**Ashley  
Samy**



**Benji  
Savage**



**Kaelin  
Savage**



**Bradley  
Sawford**



**Alex  
Scott**



**Liarna  
Sema**



**Cade-Tutehiwi  
Seymour**



**Harvey  
Shaw**



**Farrel  
Sheridan**



**Anahera  
Siakifilo**



**Lily  
Simmonds**



**Ryan  
Singh**



**Laykin  
Smit**



**Damien  
Snowball**



**Hoana-Rose  
Solomon**



**Preston  
Solomon**



**Sariel  
Solomon**



**Starden  
Solomon**



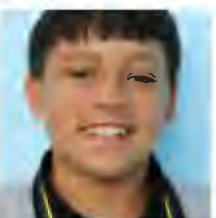
**William  
Steadman**



**Eathan  
Stevenson**



**Charla  
Stretch**



**Harrison  
Sunnex**



**Kristen  
Syben**



**Thomas  
Syben**





**Taati  
Tahana-Vaeau**



**Jonas  
Tahere**



**Simone  
Tahere**



**Izrayle  
Tahitahi**



**Darj  
Takiri**



**Terangi  
Tangata-Teokotai**



**Braxton  
Tangimataiti**



**Xanda  
Tangimataiti**



**Tipene  
Tapsell**



**Dallas  
Tarai**



**Millie  
Tatham**



**David  
Taungaputa**



**Bevan  
Taylor**



**Brayden  
Taylor**



**Cobain  
Taylor**



**Indica  
Taylor**



**Leigha  
Taylor**



**Wade  
Taylor**



**Te Hikoinga  
Te Hokowhitu-Wynne**



**Katahzia  
Te Kooti**



**Damian  
Te Mana**



**Atawhai  
Te Moananui**



**Sativah  
Te Pairi**



**Mirinoa  
Te Rore Ngata**



**Ki'arna  
Te Whiu**



**Fontay  
Te-Huia-Peacock**



**Chassidy  
Te-Whiu**



**Jayde  
Teao**



**Tungane  
Teao**



**Tetahuri  
Teaurere**



**Pj  
Teinangaro**



**Kydin  
Tereu**



**Miselō  
Teu**



**Ali'Arna  
TeWhiu**



**Kiara  
Thomasen**



**Chevy  
Thompson**



**Satriani  
Thompson**



**Shonnita  
Thompson**



**Sabrina  
Timihou**



**Kyah  
Townsend**



**Jesselle  
Trainor**



**Jadene  
Treadaway**





Xander  
True



Maiya  
Tuakana



Helen  
Tuapou



Jakob  
Tudor



Brooklyn  
Tukai



Lestaa  
Tuaki



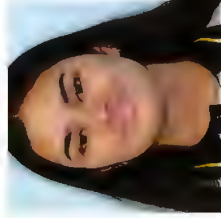
Montana  
Tuaki



Kaleo  
Tupangaia



Rhyleigh  
Utuku



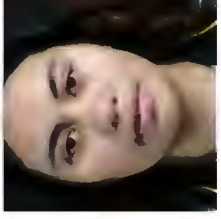
Madison  
Umaki



Varn  
Unuka



Ethan  
Uri



Nalysha  
Utakea



James  
Vaeau



Tua  
Vaeau



Conway  
Vakatini-Harding



Waats  
Vakatini-Tuhiwai



Christian  
Vano



Mia  
Vano



Seija  
Veens



Leo  
Vermeulen



Page  
Wairua-Heitia



Presley  
Wallace-Ford



Callum  
Ward



Tyrese  
Ward



Kayla  
Ward



Rhyle  
Watene-Hakaria



Cruise  
Watene-Tumai



Lennox  
Watene



Jaeda  
Watson



Paige  
Watson



Casey  
Whare



Harmz  
Whare



Justin  
Whare



Joshua  
Whareaitu



Zedakiah  
Wharewera



Wiremu  
Wiki-Jacobs



Anahera  
Wikiohika



Bree  
Williams-Healey



Jorja  
Williams



Olive  
Williams



Rhiarn  
Wilson Jenkins





Briez  
Wilson-Jenkins



Ben  
Wilson



Connor  
Wilson



Gus  
Wilson



Joevic  
Wilson



Tamatoa  
Wilson



Reagan  
Winiata-Sweet



Andrew  
Winikerei-Wilson



Ali  
Winikerei



Avin  
Winikerei



Douglas  
Winikerei



Kayliana  
Winitana-McCaskill



Seajae  
Winitana-McCaskill



Keira  
Winter



Malcolm  
Wirihana



Ashley  
Wood



Jayden  
Wright



Carmen  
Zammit



Artwork by  
Gianni Pene



Artwork by  
Sky Low-Hornfeck



Artwork by  
Izaac Philip



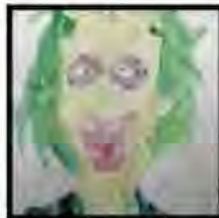
Artwork by  
Gianni Pene



Artwork by  
Gianni Pene



Artwork by  
Gianni Pene



Artwork by  
Alyssa Cameron



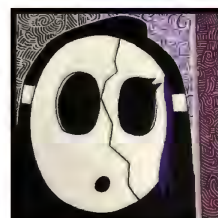
Artwork by  
Alyssa Cameron



Artwork by  
Izaac Philip



Artwork by  
Gianni Pene



Artwork by  
Izaac Philip



Artwork by  
Anastasia Parkinson



Artwork by  
Indica Taylor



Artwork by  
Peter Barlow



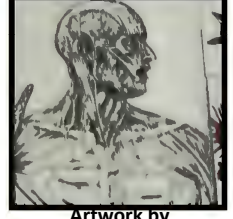
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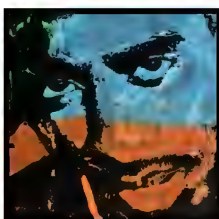
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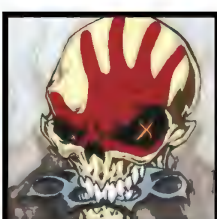
Artwork by  
Peter Barlow



Artwork by  
Peter Barlow



Artwork by  
Gianni Pene



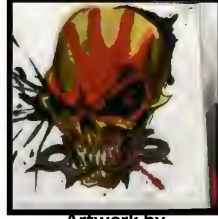
Artwork by  
Peter Barlow



Artwork by  
Peter Barlow



Artwork by  
Gianni Pene



Artwork by  
Kayliana Winitana-McCaskill



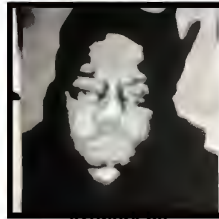
Artwork by  
Anastasia Parkinson



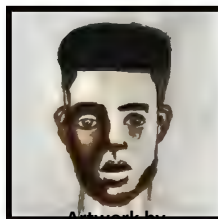
Artwork by  
Izaac Philip



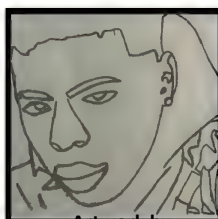
Artwork by  
Gianni Pene



Artwork by  
Gianni Pene



Artwork by  
Gianni Pene



Artwork by  
Kayliana Winitana-McCaskill



Artwork by  
Taylah Cox



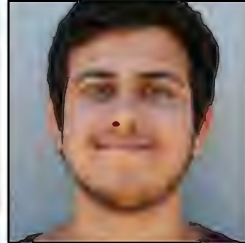
2020

# THE SURVIVORS



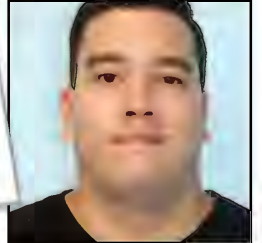
Jhan Aballe

DOPE DAYS, *Chill Nights*,  
Good Company. AND  
Mellow Vibes



Omar Abuellif

FAILURE IS NOT FATAL  
SUCCESS IS NOT LASTING



Marcus Ahsin

Yesterday has gone,  
TOMORROW is UNKNOWN,  
so treasure your  
MOMENTS TODAY.



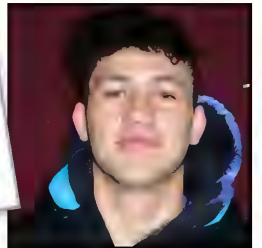
Torvi Aituru

*The SECRET of great style is  
to feel good in what you wear.*



Brody Atamu

Regardless who I'm with **they**  
eat before **me**



Lyttrel Barlow

When you say something is  
IMPOSSIBLE but isn't, you have made  
it IMPOSSIBLE but is it!



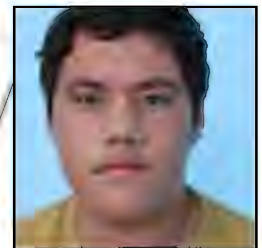
Dylan Beets

**ABSENCE**  
makes the heart grow fonder!



Litiana Billett

Don't just exist. **LIVE!**



Riko Brass

*The purpose of our lives  
is to be happy*



Cadeyn Brown

I DO IT BECAUSE I CAN. I  
CAN BECAUSE I WANT TO. I  
WANT TO BECAUSE YOU  
SAID I COULDN'T



Alyssa Cameron

It's important to learn to **LAUGH**  
at ourselves, don't take  
life too seriously.



Sagar Chandra

"Raise your words. NOT your voice.  
It is RAIN that grows FLOWERS.





Ria Clune-Zammit

**"WE HAVE TO GO BACK!"**



Chara Cook

**"I'm not fragile like a flower,  
I am fragile like a bomb"**



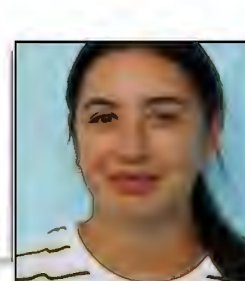
Sophia Creighton-Harrison

**FINK URA FUNNY  
GUY AYE!**



Mia Crosby-Dobbs

**"THINK and WONDER,  
WONDER and THINK"**



Bronte Draper

**DON'T BE THE SAME.  
BE DIFFERENT.**



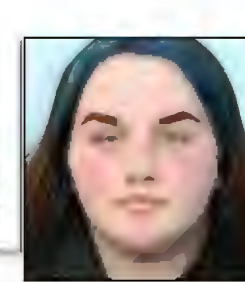
Jesse Fraser

**YOU'VE NEVER A LOSER  
UNTIL YOU QUIT TRYING**



Daejon Hamana-Moke

**it i got paid as much as i get asked  
"When i'm going to grow up".  
i'll be rich by now**



Sophie Hampton-Grayson

**DON'T WORRY BOUT IT  
SWEETHEART**



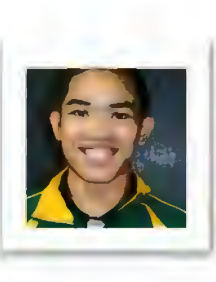
Antonina Horn

**"Life's not about how hard of a  
hit you can give... Its about how  
many you can take and keep  
moving forward"**



Colin Jenkins

**Seek to be Known rather  
than well Known**



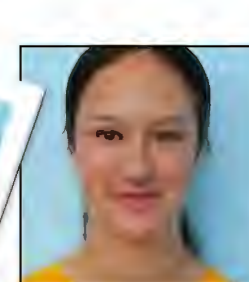
Tan Jitrak

**LIFE IS LIKE A BOOK  
and you are the author**



Joaquin Kaea

**Life is like a sandwich,  
no matter how you flip it,  
the bread comes first**



Te Amorangi Kingi

**SUCCESS is a journey  
not a DESTINATION**



Serene Levao

**aRe yOu LOST beBe GoRL**



Bailie Lyttle

**In the middle of difficulty  
lies opportunity**





Brooklyn Manu

**What do you know about  
bad and bouj**



Shaya Medina

**DON'T CRY BECAUSE IT'S OVER.  
SMILE BECAUSE IT HAPPENED**



Mohi Mahona-Taripo

*Today I shall behave, as if this is  
the day I will be remembered!!!*



Kaesha Nairn

**THEY WANNA SEE YOU DO GOOD  
BUT NEVER BETTER THAN THEM,  
REMEMBER THAT!**



Aalia Nathan-Karauna

**You are braver than you believe,  
and stronger than you seem, and  
smarter than you think.**



Nevada Okeroa

*If you lost your **PEN** during class,  
I probably stole it!!*



Modang Paisaree

*If you cannot do great things, do  
small things in a great way*



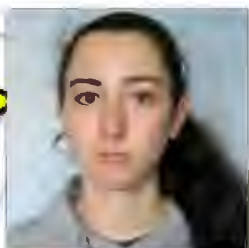
Ezekiel Paiti

**A riot is the language of the unheard  
MLK**



Mata Pakoti

**Shut up, I am going on an adventure**



Erin Parker

**TPWK-H**



Karma-Ray Peraua

**FEAR IS TEMPORARY  
REGRET LASTS FOREVER**



Colin Phayer

**"IT IS  
WHAT IT IS"**



Kiah Rawiri-Taiki

**WORK HARD IN SILENCE  
AND LET THE SUCCESS  
BE THE NOISE**



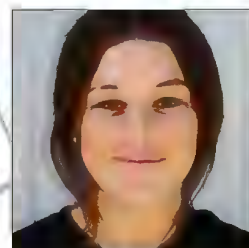
Phonix Redden

**IRON SHARPENS IRON**



Melina Salale

**WHEN NOTHING IS GOING RIGHT,  
GO LEFT**







Keawe Solomon

**"EAT HARD,  
TRAIN HARDER"**



Teokotai Sunnex

You get what you give



Akeisha Tanoa

**"& I'LL DO IT  
AGAIN"**



Lyric Tapara

**ADD ME:** fob\_886



Luke Tavai

"I like the **VIEW**. You Do?  
Yes... you're my best **VIEW**"



Robbie Te Huia

**Our culture  
is our identity**



Tupaea Te Moananui

**"What it do  
flight crew"**



Boston Te Whiu

*Don't ever give up on your  
dreams, just keep sleeping.*



Lysden Tereu

*Yesterday is history. Tomorrow is a  
mystery but today is a gift that's  
why it's called the present.*



Ruthie Tuakana-Natua

**LESS GOO BRO BRO**



Tahjiana Tuapou

The **GIRL** who never came  
to school!!!



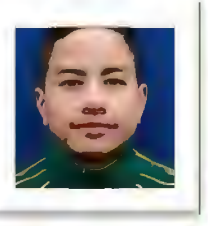
Tururangi Turu

*Don't count the days,  
make the days count.*



Isaiah Vano

**TALENT WINS GAMES. BUT TEAM-  
WORK AND INTELLIGENCE  
WINS CHAMPIONSHIPS**



Louis Watene

You don't get what you wish  
for, you get what you work for!



Maaia Watene

**IT EZZ WHAT  
IT EZZ**





Brooke Wehipeihana

**We're here for a good  
time not a long time.**



Shardonay Wheeler

**I MAY BE WRONG BUT ITS  
HIGHLY UNLIKELY!**



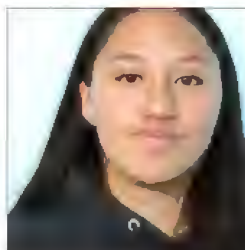
Jordan Whetu

**BEFORE CREATION COMES  
DESTRUCTION**



Ravyn Whetu

**With GREAT power comes  
GREAT responsibility.**



Kennedy Wilson

**HALF DAYS WERE A FULL  
WEEK TO ME!**



Sail Young

**ASIAN PERSUASION  
EVEN THOUGH I AM HALF  
CAUCASIAN!!!**



Artwork by Modang Paisaree





# REWIND TO 2010



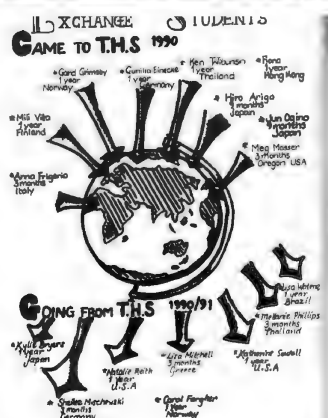


# HEADING BACK TO 2000





# WELCOME TO 1990

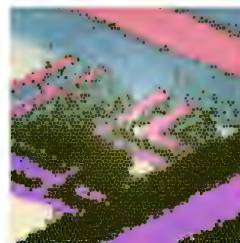
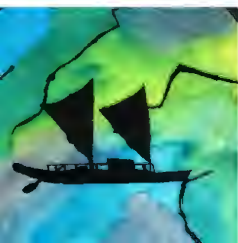




# SENIOR PRIZEGIVING

## YEAR 11 SUBJECT AWARDS

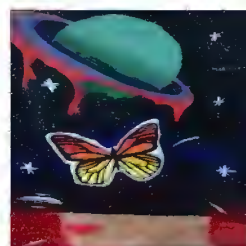
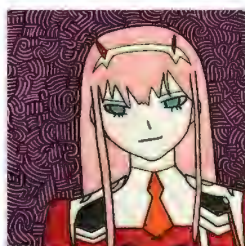
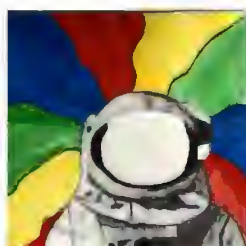
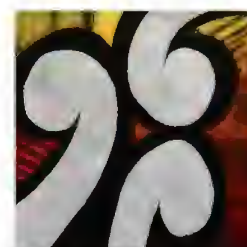
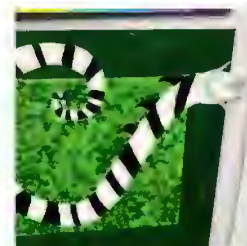
|                                   | SUBJECT   | AWARD   |
|-----------------------------------|---|---|
| <b>Mana Petero</b>                | Diligence and or service to the school  | THS Voucher   |
| <b>Isabella Erika</b>             | Diligence and or service to the school  | THS Voucher   |
| <b>Shakaya Popata</b>             | Diligence and or service to the school  | THS Voucher   |
| <b>Paris Bennion</b>              | Diligence and or service to the school  | THS Voucher   |
| <b>Miiana-Tupuna Ngatamariki</b>  | Cook Island Maori<br>Diligence and/or service to the school.                          | THS Vouchers  |
| <b>Avei Luatua</b>                | Dance   | Performing Arts Voucher   |
| <b>Peter Barlow</b>               | Art   | Art Voucher   |
| <b>Taylah Cox</b>                 | Hospitality<br>Diligence and or service to the school                                 | Two Brothers' Joinery Award<br>PMD-INC Voucher                            |
| <b>Brooke Jansen</b>              | Digital Technology<br>History<br>Geography Level Two<br>Award for a deserving student | THS Vouchers<br>Two Brothers' Joinery Award<br>Churches Trust Scholarship |
| <b>Tiana Manu-Griffin</b>         | Japanese  | Languages Voucher   |
| <b>Christian Vano</b>             | Health  | Two Brothers' Joinery Award   |
| <b>Josh Aculana</b>               | Mathematics<br>English<br>Business Studies  | Two Brothers' Joinery Award<br>PMD-INC Voucher                            |
| <b>Tiriti-Manawa Hunapo-Moetu</b> | Numeracy  | Two Brothers' Joinery Award   |
| <b>Honey Rikona</b>               | Mathematics with Statistics<br>Te Reo Maori   | THS Vouchers  |
| <b>Gianni Pene</b>                | Music<br>Art  | Performing Arts Vouchers  |
| <b>Adriana Monga</b>              | Music Performance   | WACT Voucher  |
| <b>Joseph Knight</b>              | Science<br>Geography  | Social Sciences Vouchers  |
| <b>Tayla Ganz</b>                 | Te Reo Rangatira  | Languages Voucher   |
| <b>George Nathan</b>              | Technology – BCA1<br>Effort and involvement across all subjects                       | THS Voucher<br>Student Council Cup  |
| <b>Corrin Cody-Pio</b>            | SIE Science<br>Physical Education<br>PSP<br>Joint Top Year 11 Academic                | THS Vouchers  |
| <b>Herbie McAuley</b>             | SIE Mathematics<br>Physical Education<br>PSP<br>Oratory<br>Joint Top Year 11 Academic | THS Vouchers  |





# YEAR 12 SUBJECT AWARDS

|                             | SUBJECT OR REASON   | AWARD   |
|-----------------------------|---|---|
| Tamatea Ngapo-Lipscombe     | Diligence and/or Services to the School   | Two Brothers' Joinery Award   |
| Adan Ratu                   | Deserving student who is returning to school  | Combined Churches Trust Scholarship   |
| Xavier John-Clarke          | Deserving student who is returning to school  | Combined Churches Trust Scholarship   |
| Matthias Erika              | Deserving student who is returning to school  | Combined Churches Trust Scholarship   |
| Trio Bidois                 | Deserving student who is returning to school  | Combined Churches Trust Scholarship   |
| Katahzia Te Kooti           | Deserving student who is returning to school  | Combined Churches Trust Scholarship   |
| Rhiarn Wilson Jenkins       | Deserving student who is returning to school  | Combined Churches Trust Scholarship   |
| Ammi Camia                  | Travel and Tourism<br>Japanese<br>Deserving student who is returning to school                                  | THS Vouchers<br>Combined Churches Trust Scholarship   |
| Sariah Rikiau               | Hospitality   | WACT Voucher  |
| Thomas Syben                | Building Construction – practical(BCA2)   | Bunnings Voucher  |
| Mary-Leigh Moore            | English Literacy  | THS Voucher   |
| Teagan Gillett              | Te Reo Maaori   | Arohanui trophy   |
| Steven Reid                 | Building construction – theory<br>(BCT2)  | Two Brothers' Joinery Award   |
| Braxton Kohere              | Business Studies<br>Deserving student who is returning to school  | Grahams Paper Plus Cup<br>Churches Trust Scholarship  |
| Keelan Goodman              | Digital Technology  | Moving Mountains NZ Ltd Voucher   |
| Itu Davey                   | Cook Island Maori   | Moving Mountains NZ Ltd Voucher   |
| Liarna Sema                 | Dance   | Moving Mountains NZ Ltd Voucher   |
| Devlin Salale               | Sports Science<br>Professional Sports Pathways  | South Waikato Vets Voucher<br>THS Pathways' Voucher   |
| Anika Jones                 | Health  | Health Trophy   |
| Hoana-Rose Solomon          | Performing Arts<br>Year 12 Oratory<br>All round Year 12 Student for effort and involvement                      | Two Brothers' Joinery Award<br>Ngapo Cup<br>Lions' Club Tokoroa District Award  |
| Ashlyn Cox                  | History<br>Services Academy   | THS Vouchers  |
| Murphy Brown                | MAT2  | BNZ Cup and BNZ Award   |
| Anton Awheto                | Music<br>Music Performance  | THS Vouchers  |
| Tala Letoga                 | Numeracy<br>Deserving student who is returning to school  | Two Brothers' Joinery Award<br>Churches Trust Scholarship   |
| Indica Taylor               | Painting  | Bridget French Award  |
| Olive Williams              | Photography   | Impact Photographics voucher  |
| Madison Umaki               | Physical Education  | THS Pathways' Voucher   |
| Sean Hayes                  | Sports Academy Two  | THS Pathways' Voucher   |
| Starden Solomon             | Sports in Education English   | THS Pathways' Voucher   |
| Ha Bui                      | MAS2<br>Deserving student who is returning to school  | Two Brothers' Joinery Award<br>Churches Trust Scholarship   |
| Te Kahukura-A-Tiaki Boynton | Te Reo Rangatira<br>Physics<br>Biology<br>English<br>Chemistry<br>Year 12 Oratory<br>Top Academic Yr 12 Student | Two Brothers' Joinery Award<br>South Waikato Vets<br>Biology Trophy<br>Two Brothers' Joinery Award<br>Chemistry Trophy<br>Ngapo Cup<br>Newbrook Cup |





## YEAR 13 SUBJECT AWARDS



**Alyssa Cameron**

**Tururangi Turu**

**Isaiah Vano**

**Maaia Watene**

**Daejon Hamana-Moke**

**Sophia Creighton-Harrison**

**Colin Jenkins**

**Jesse Fraser**

**Shaya Medina**

**Brody Atamu**

**Teokotai Sunnex**

**Brooklyn Manu**

**Keawe Solomon**

**Erin Parker**

**Omar Abuellif**

**Torvi Aiturai**

**Luke Tavai**

**Marcus Ahsin**

**Nathan Robinson**

**Nevada Okeroa**

**Bronte Draper**

**Torvi Aiturai**

**Robbie Te Huia**

**Colin Phayer**

### SUBJECT

Diligence and/or Service to the School

Diligence and/or service to the school

Diligence and/or service to the school

Diligence and/or service to the school

Diligence and/or service to the school

Diligence and/or service to the school

Trades

Services Academy

Business Studies

Hospitality

Business Studies Young Enterprise

Excellence Award

Digital Technology

Cook Island Maori

Senior Oratory Cup

Dance

Performing Arts

English

Business Studies

Geography

Physics

Health

Sports Academy

History

Physical Education

Excellent Performance in Science by a

Cook Islander

Tourism

Top Pacific Island Student in Year 13

Mathematics

Music

Music Performance

Painting

Professional Sports Pathways

Sports Academy 3

Te Reo Maaori

Gateway

Biology

Chemistry

Earth & Space Science

Mathematics with Calculus

Mathematics with Statistics

Top Mathematics Student

Top Science Student

### AWARD

SWDC Mayoral Award

SWDC Mayoral Award

SWDC Mayoral Award

SWDC Mayoral Award

SWDC Mayoral Award

SWDC Mayoral Award

Yoobee Trades Award

Shattock Cup and Vouchers

JV Systems Voucher

Two Brothers' Joinery Award

Enterprise Trophy

Tacs Technology Voucher

Two Brothers' Joinery Award

Marama-Lyon Trophy

PMD-INC Voucher

Gateway Glass Voucher

Paramount Services Voucher

Paramount Services Voucher

Gateway Glass Voucher

South Waikato Vets Voucher

PMD-Inc Voucher

THS Pathways Voucher

Paramount Services Voucher

THS Pathways' Voucher

Tere Mana Ariki Tangaroa Memorial

Science Trophy

PMD-INC Voucher

Howard Rota Memorial Trophy

Gateway Glass Voucher

Bridget French Cup and voucher

THS Pathways' Voucher

THS Pathways' Voucher

Raukawa Voucher

Gateway Cup

Biology Trophy

South Waikato Vets Award

South Waikato Vets Award

Calculus Trophy

Statistics Trophy

Milne Cup

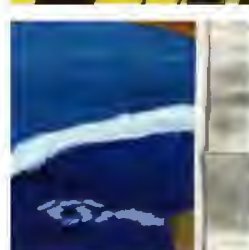
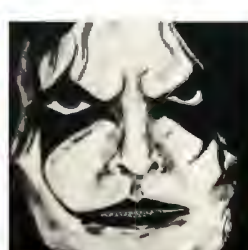
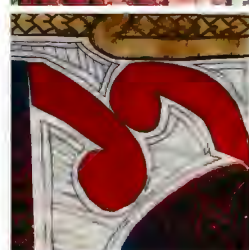
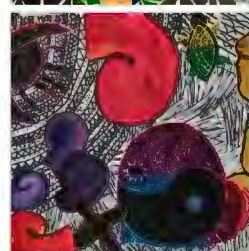
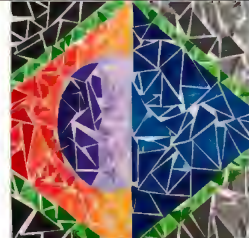
Elder Science Cup





## YEAR 13 SPECIAL AWARDS

|                             |   |   |
|-----------------------------|---|---|
| <b>Karma-Ray Peraua</b>     | Communication and Cooperation<br>Diligence and/or service to the school   | Moving Mountains NZ Ltd Vouchers  |
| <b>Sail Young</b>           | Communication and Cooperation   | Paramount Services Voucher  |
| <b>Jesse Fraser</b>         | All round effort and involvement across all subjects  | Student Council Cup & New World Voucher   |
| <b>Brooklyn Manu</b>        | Contribution to Puna Vai Ora<br>Performing Arts<br>BOT Student Representative<br>Communication and Cooperation Award  | Stavert Cup<br>Trebilcock Cup<br>New World Voucher<br>Tacs Technology Voucher                                 |
| <b>Marcus Ahsin</b>         | Contribution to Te Manava<br>Diligence and Service to the School Award  | Utanga Memorial Trophy<br>New World voucher   |
| <b>Jhan Aballe</b>          | Contribution to Fortitudo   | Fortitudo Trophy  |
| <b>Sagar Chandra</b>        | Contribution to Te Rito<br>Outstanding Ex-Pupil of David Henry School<br>Integrity and Positive Role Modelling  | Te Rito Trophy<br>Tamara Thorn Cup<br>Two Brothers' Joinery Voucher   |
| <b>Robbie Te Huia</b>       | Contribution to Puna Wai Ora<br>Integrity and Positive Role Modelling   | Nigel Stuart Memorial Trophy<br>Diana and Jim Ryan Trophy   |
| <b>Luke Tavai</b>           | Academic Excellence by a Cook Island Student  | Maea Cup  |
| <b>Tupaea Te Moananui</b>   | Academic Excellence by a Maori Student  | Ngatuiwi Lloyd Ngapo Trophy   |
| <b>Colin Phayer</b>         | Most dedicated student councilor  | Student Council Cup & New World Trophy  |
| <b>Ruthie Tuakana-Natua</b> | Prefect of the year<br>Diligence and/or Service to the School   | THS Trophy<br>Two Brothers' Joinery Voucher   |
| <b>Shaya Medina</b>         | Excellence and Contribution to the School Community   | Kelly Cup & New World Voucher   |
| <b>Serene Levao</b>         | Outstanding contribution to the school community  | Hendra Trophy   |
| <b>Nevada Okeroa</b>        | Integrity and Positive Role Modelling<br>Senior Pacific Student for Services to the School and Community  | Diana and Jim Ryan Trophy<br>SWPICS Trophy and SWPICS Scholarship   |
| <b>Litiana Billett</b>      | Communication and Cooperation<br>Head Girl Award  | THS Pathways' Voucher<br>Gold Medal   |
| <b>Keawe Solomon</b>        | Contribution to Puna Vai Ora<br>Best All-Round Performance by a Senior Pacific Island Student<br>Outstanding Contribution to the School Community<br>Head Boy Award | Stavert Cup<br>Te Mana Ariki Tangaroa Memorial Trophy &<br>The Warehouse Award<br>Hendra Trophy<br>Gold Medal |
| <b>Nevada Okeroa</b>        | Kasey O'Keeffe Memorial Scholarship Winner  |   |
| <b>Brody Atamu</b>          | EMS Scholarship Winner  |   |
| <b>Kiah Rawiri</b>          | EMS Scholarship Runner-Up   |   |
| <b>Torvi Aiturai</b>        | EMS Scholarship Runner-Up   |   |
| <b>Colin Jenkins</b>        | Prime Ministers Scholarship   |   |





## DUX

### Colin Phayer

DC Lane Trophy

Dux Medal

Tokoroa Host Lions Club Award

Tokoroa Club—EW Evans

Memorial Scholarship



## PROXIME ACCESSIT

### Omar Abuellif and Shaya Medina

RSA Cup

Proxime Accessit Medal

Geoff Burrridge Memorial/Lions  
Club of Tokoroa City Scholarship





# 2020 STAFF

## PRINCIPAL

Mr W Ford: MBS, DipSp.St, PG DipSp, DipTchg, TTM

## DEPUTY PRINCIPALS

Mr B Reid: MSpLS, BLS, DipTchg, Unitech Cert in Sport

Mrs D Manu: BEd, DipTchg, GDJst, MEd TESOL

Mr S English: BA(Hons), PGCE, PGCert DCL

## HEADS OF DEPARTMENTS AND TEACHERS WITH RESPONSIBILITIES

### Guidance

Mrs P Edsall: MCouns (Hon), Dip.Tchg, TTC, BA

Mrs G Hughes: MSc(Hons), MCouns(Hons), DipTchg

### English

Ms C Merrylees-Clarke: PGDDipEdAdminLead, BEd, DipTchg

### Languages/Arts

Ms T Tarai: BEd, DipTchg

### Mathematics

Mr A Phayer: BSc, DipTchg, CNA

### Physical Education/Sport

Mr N Manu: BEd, DipTchg

### Science

Mr Alan Utanga: NZCE(civil), BA(Hons), BSci, MA, DipTchg

### Social Sciences

Mr M Olsen: BA, DipTchg

### Learning Support /Future Pathways

Ms L Kelly: BSocSci, GradDipTchLn, MEd (Hons), PGDipEd

### Technology

Mr E Hamman: HDipEd

### Service Academy

Mr M Merrylees-Clarke: MSM

### Pa Harakeke Teen Parent Unit:

Mrs I Hakaria: MCouns(Hons), PGDip Maori Ed, BTchg, NZ DipBus

## TEACHING STAFF

Mr S Tito: BTchg

Mr D Baker: BMA(Hons), DipTchg, PGDipEd, MEd(Hons)

Miss A Chung: BA, DipTchg

Mr W Maea: GradDipTchg, B.Lib.St, Adv.Cert.Ter.Tchg

Mrs R Tucker: BEd, DipTchg

Mrs K Fowlie: BSc(Chem), DipTchg, NZDipAgBusMgt

Mrs T Solomon: MEd, BTchg(Hons)

Mr T David: BScEd, BSc Hons, GradDipApplStats, PGDipSc, MSc

Mr N Numanga: BAppA, GradDipTchg

Mrs S Chandra: MA Ed, PGDipEd, BEd, Cert.TESOL, TGATECert, PGCert DCL

Mr D Tereu: BSocSci (Hons), DipTchg

Mrs R Lal: BEd(Sec), GradDip(Pri), PGDipEng, DipEd(Sec)

Mrs N Fa'agalu: BTchg

Miss T Ford: BSPLS, DipTchg

Ms R Miller: BTchg

Mr K Ngapo: BA(Hons), GradDipTchg, MA(Hons), TTH(Hons)

Mr B Tahau: BSPLS, DipTchg

Miss L Jacobi: DipTch(Sec) BSc(Bio)

Mrs E Lotter: HDipEd

Mr G Surucic: LLB(Hons), PGDipSportMgt, MIR, GradDipTchg

Mr C Hakaria (Jnr): BSpLS, DipTchg

Mr Parkinson – BA, BA Hons), MSc, GradDipTchg

Miss N Prasad: BScGCED

Miss M Chesterman: BA, GradDipTchg

Miss C Tavai: BPe

Mrs S Singh: PGradDipEd, BEd, Dip PVL, PGCert DCL

Mrs J Ngatipa: BEd(Hons), PGCert DCL

Mr P Winikerei: BMs, PGradDipTchg

Mr S Kumar : BScGCED

Mr P Chandra: MBA, PGCert DCL, BEd, DipEd, Cert.TESOL

Mr H Burke: BVA, DipTchg

## NON-TEACHING STAFF

Executive Officer:

Ms P Kelly

Principal's Personal Assistant:

Mrs E Appel

Attendance Officer:

Mrs J Jowett

Science Technician:

Mrs S Singh

Reception:

Miss T Jessop

Library Manager:

Mrs L Henderson

Caretaker:

Mr K Rugg

Reception/NCEA:

Miss A Watene

Sports Coordinator:

Mr T Teaukura

ICT Manager:

Mr R Trotter

Gateway Coordinator:

Ms D Collins

Groundsman:

Mr N Bell

Technology Technician:

Mrs L Maea

## TEACHER AIDES

Mrs I Mutter

Ms Y Voss

Mrs D Dewhurst

A Aranui

Mrs G Tudor

Ms S Kara

Mrs J Manu

Mr I Marriner

Mrs L Maea

Mr L Needham

Miss H Winikerei

Ms C Watene

N Tumamuvao







WILLIAM STEADMAN  
69  
YR 11